



## SPORTS PREMIUM GRANT

2017 & 18



***"A love of learning developed in a Christian environment"***

At Tankersley School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. We have welcomed the Government's announcement to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We have invested heavily in this area through having 2 dedicated PE and sports leads in school. We are extremely proud of the way they have transformed PE and sporting opportunities at Tankersley and the impact they have on our pupils' participation and view of sports and healthy lifestyles.

### Sport Premium Grant overview

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January.

Academic Year: 2017/18	Total Fund Allocated: £17,872	
Total no of primary aged pupils at Tankersley between the ages of 5-11 (From Sept 2016) F2 to Y6		204
Total amount of Sport Premium Grant received in budget		£14,012
Total amount spent		£16,470

## What does the Sport Premium mean for Tankersley?

*'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).*

At Tankersley School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

- Development of Physical Education and access to wider physical opportunities
- Sustaining Healthy Lifestyles
- Tankersley School Sports Clubs and Participation in local sports partnerships

Development of Physical Education and access to wider physical opportunities				Percentage of total allocation:
Sports co-ordinators leading P.E and Raising standards in teaching and resourcing.				%
School focus with clarity on intended impact on pupils:	Funding allocated	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
To improve the quality and delivery of Physical Education lessons within school.	2 x Part Time Salaries 40% of time = £8418	Physical Education lessons are planned and lead daily by our Level 5 sports leaders who also work to update and keep the curriculum relevant covering the national curriculum objectives alongside teachers.	Observations from Headteacher and PE teacher/coordinator Address strengths and areas for development.	51.2%

	<p>£300 IPAD</p>	<p>Developing knowledge of PE from sports leaders is shared with teachers to raise the profile and enjoyment of PE within school. Monitoring (with class teachers of PE planning files and assessment criteria).</p> <p>Sports leads regularly use IPAD to model and record good practice in PE so pupils can share their work with others and build on skills.</p> <p>Organising quality whole school sports day as well as healthy lifestyles week and occasion events and fundraisers.</p> <p>Sports leaders keep an up to date sports portfolio and up to date sports blog as evidence.</p> <p>All pupils have a PE passport as part of the Subject in the Spotlight and these are completed termly to celebrate achievement in PE and sport. PE is also given an assembly focus as part of the Subject in the Spotlight on the cycle - where pupils share good work across school.</p>	<p>Help complete reports at end of year with how the pupils doing in Physical Education.</p> <p>Pupils' skills are improved through sharing visual models and examples of learning.</p> <p>Evidenced on the blog with pictures.</p> <p><a href="http://tankersleystpeters.org.uk/category/sports/">http://tankersleystpeters.org.uk/category/sports/</a></p> <p>Each year this is updated alongside PE coordinator.</p>	<p>1.8%</p>
	<p>£25 copying costs</p>	<p>Regular auditing and resourcing of PE equipment - monitoring and ordering equipment to replace broken or damaged equipment.</p> <p>Regular training for sports co-ordinators undertaken to deliver higher quality PE across school (including PE for SEND pupils)</p>		<p>0.1%</p>

	£400 Partnership costs	<p>Maintain up to date planning of 'maths in motion' and 'sports and sounds' and to deliver these sessions regularly to help improve maths and English through sports.</p> <p>Attend and organise sporting events for schools within the community which a large majority of pupils compete in. Pupils who lack confidence in PE and disadvantaged pupils are actively targeted. This ensures all pupils have the opportunity to participate in school sports.</p> <p>Teaching pupils to lead P.E warm ups to develop their learning and improves their confidence.</p> <p>Developing year 5&amp;6 pupils' concept of organisation and planning by involving them within sports day activities with Key Stage 1.</p>	<p>Networking through Hoyland sport partnership.</p> <p>See data on website.</p> <p>Throughout class 5/6 pupils have assisted in either running a warm up or set out a game. Sport Ambassadors.</p> <p>Year 5/6 help set out equipment and score Key Stage 1 sports day.</p>	2.4%
Resourcing and maintaining P.E and playtime equipment.	£200	Money used to supplement PE resourcing - basketball nets, football nets and other equipment (See audit)	Pupils can use this equipment to improve their sporting ability.	1.2%
Playtime active sessions linked to attendance	£300	Scooters and pod purchased to use at playtimes linked to good class attendance awards	Pupils regularly use the scooters to improve coordination, activity levels and balance	

<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>£50 certificates &amp; wrist bands</p>	<p>Achievements celebrated in assembly (competition results, certificates and trophies achieved in partnership events + notable achievements in lessons etc.) Sporting achievements are celebrated where pupils have achieved out of school - e.g. In swimming and local clubs. Pupils receive special PE and sport focused Sparkle and Shine certificates linked to achievement in PE lessons and sporting activities they have participated in. PE and Sports wristbands used as incentives for good work in PE.</p>	<p>All pupils at some point in the year have taken part in assembly.</p>	<p>0.3%</p>
<p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>		<p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>Players from Barnsley Football Club have visited school assembly as aspiring role models.</p>	

**WIDER IMPACT AS A RESULT OF THE ABOVE**

- Attitude to learning improved across school (learning behaviours and concentration improved in lessons).
- Pupils are more active in PE lessons.
- Standards in PE are improving with more pupils achieving end of phase NC objectives.
- Improved progression and pitch of learning in lessons through consistent teaching - Level 5 Sports Leads.
- Communication with stakeholders on achievements in PE is shared well - Parents / Governors (Sports Blog / Letters / Certificated)

<b>Sustaining Healthy Lifestyles</b>				Percentage of total allocation:
Ensuring our pupils make healthy choices and know what a healthy and active lifestyle is.				%
School focus with clarity on intended impact on pupils:	Funding allocated	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
<p>To increase activity levels at breakfast club and breaks.</p> <p>Increase lunchtimes activity through zoning of the yard for specific sports activities.</p>	<p>15 mins per day - salary costs £711</p> <p>1 hour per day salary costs £2844</p>	<p>An up to date playtime rota is kept to ensure each child has equal opportunity to participate in sport at playtimes.</p> <p>Daily running of active zoned activities in the playground. Rotation of activities to ensure access to a variety of disciplines.</p> <p>Sports activities planned to run in daily breakfast club to engage pupils for the start of the school day. This helps prepare pupils to be more focused in their learning and behaviour.</p> <p>Multiskills activities supervised at playtimes.</p>	<p>Shown at the top of Key Stage 2 corridor.</p> <p>Sport Ambassadors in place to help maintain this.</p> <p>Multiskills equipment is maintained and looked after for these purposes.</p> <p>Rota on Key Stage 2 corridor and Jake/Nathan out to supervise.</p>	<p><b>4.3%</b></p> <p><b>17.3%</b></p>
<p>Resourcing and equipment for playtime.</p>	<p>£172</p>	<p>Audit undertaken of current resources and new playtime active equipment ordered.</p>	<p>Evidence of purchase with business manager. Equipment provides</p>	<p><b>1%</b></p>

		<p>Multi skills boxes maintained and developed to increase activity at morning and afternoon break times.</p> <p>Equipment such as football nets and basketball nets are maintained to last longer than the usual school year.</p>	<p>high quality PE lessons and opportunities for more games.</p> <p>Pupils's fine and gross motor skills increased outside of PE lessons through regular play.</p> <p>Better equipment lasts longer.</p>	
To organise and hold an annual healthy Lifestyles week.	£100	<p>Whole school participates annually in a healthy lifestyles week in the summer term to increase enjoyment in healthy activities and learn about importance of fitness and diet. A healthy lifestyles talk is given to each class regarding healthy life choices and healthy eating. Each class participates in a healthy lifestyles obstacle course.</p> <p>Attend 'Farm to Fork' throughout the year with pupil premium pupils to teach them about balanced diets and how food travels from the farms to their plates at home.</p>	<p>PowerPoints, photos and videos provide evidence of the work we do throughout the week. Pupils are taught about a balanced diet and an active lifestyle in a fun and engaging way.</p> <p>Teaches pupils about how food is prepared and where it comes from.</p>	<b>0.6%</b>
Outdoor learning and implementation of the outdoor classroom.		<p>Lead sessions 4 times a week to encourage pupils to learn outdoors -</p> <p>Growing healthy foods</p>		

		<p>Survival techniques</p> <p>Enjoyment of outdoor learning  TRAINING - Forest schools taster session  -Outdoor learning for EYFS</p>		
Development of active travel to school.	HLTA salary 1 hour per week £750	<p>SUSTRANS and Mode Shift Stars</p> <ul style="list-style-type: none"> <li>- Junior road safety scheme</li> <li>- Active challenge</li> <li>- Scooter training</li> <li>- Bikeability</li> <li>- Bike it Dave.</li> </ul> <p>The school works with a range of partners to promote healthy ways of travelling to school and are taught to do so in a safe and sustainable way.</p> <p>There have been various road safety weeks, bike rides, stunt bike show, Lord Mayor's parade, workshops and competitions. The school has accessed 9 scooters for the pupils to use as an incentive to improve the attendance of the persistent absentees.</p>	<p>Scooter Pod and bike shelter to impact on the amount of pupils that travel to school actively.</p> <p>School achieved mode shift <b>Barnsley STARS school of the year 2017. National school travel award (Silver)</b>. A time slot has been allocated for the pupils to play on the scooters within school.</p>	<b>4.5%</b>
<p><b>WIDER IMPACT AS A RESULT OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>• Active playtimes and use of equipment at playtime has improved skills in PE and sports overall.</li> <li>• More pupils are travelling to school actively which impacts positively on behaviours for learning and links to our ECO schools status.</li> <li>• Pupils have a wider understanding of balanced diet and how to keep healthy.</li> </ul>				

<b>Tankersley School Sports Clubs and Participation in local Sports Partnership</b> Increasing pupils' participation in extra-curricular sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Funding allocated	Actions to achieve:	Evidence and Impact:	Sustainability and suggested next steps:
<b>Sainsbury's School Games Mark</b>		<b>School achieved GOLD AWARD. Now working towards platinum.</b>	<b>See document linked to award</b>	
To increase the amount of competitive sport opportunities for pupils through interschool partnership events.	4 hours per week salary costs £2500	<p>A school competition calendar developed with the School Partnership.</p> <p>Involvement in intra-school competitions through Hoyland partnership - Cross country, Hockey, Netball, Gymnastics, Golf, Orienteering, Boys football, Girls football, Tennis, Cricket, Dance, Rounders, Rugby and many more.</p> <p>Special sporting trips at county level such as the football competition at Oakwell where we came 2<sup>nd</sup> out of 50 schools in Barnsley.</p> <p>A school football league is run throughout the year involving schools in the local area.</p> <p>We are now involved in sporting events which cater specifically to SEND pupils to allow for further participation</p>	<p>Monthly meetings between sport co-ordinators from all local schools.</p> <p>Evidence on the sport blog and a calendar full of planned events.</p> <p>Table of previous and current leagues and trophy of the league we won.</p> <p>Photos of BOCCIA competition at Hoyland</p>	<b>15.2%</b>

		throughout the school.	Common Primary School.	
To increase involvement and enjoyment of after school and extra-curricular sports clubs (See questionnaire feedback/data analysis).		<p>After school clubs (hockey, football, fitness etc.) are raising the profile of sports within school - Football training. Other after school clubs - street dance, cheerleading, dance, hockey, football, fitness, cricket etc.</p> <p>Improved performances in interschool partnership events - many competitions have now been won by the pupils whilst also ensuring that a lot of the pupils have the opportunity to take part in an event.</p> <p>Use of external sports specialists to come into school to teach the pupils and staff new skills. For example, Cricket, Fencing, Karate, Dance and Rugby "RuggerEds".</p>	<p>Enabled the pupils to compete very well at competition level and allowed further engagement and enjoyment of sport.</p> <p>More competitions have been won.</p> <p>Building relationship with external providers. Specialists skills are taught improving overall performance.</p>	
Participation in Charity sports events.		<ul style="list-style-type: none"> <li>• Charity Pupils in need football tournament.</li> <li>• British Heart Foundation dodgeball tournament.</li> <li>• Pupils in Need Soakathon.</li> <li>• Decathlon Fundraiser for international schools and Ghana fundraiser.</li> </ul>	Money raised for charity and other events.	

### **WIDER IMPACT AS A RESULT OF THE ABOVE**

- Participation in school sports, events and competitions has increased year on year (See Data set on Website).
- Improved confidence for pupils who would have not participated in the past.
- Pupils have been signposted to local clubs through active participation in school sports.
- A wider variety of sports has been introduced through external links with other providers, therefore providing more

opportunities for participation.

- Pupil voice and leadership in sport has improved through pupils being encouraged to volunteer for different jobs (e.g. Sports Ambassadors).

<b>SWIMMING DATA</b>	
<b>Meeting national curriculum requirements for swimming and water safety.</b>	<b>Please complete all of the below</b>
<b>What percentage of our year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left our primary school at the end of last academic year?</b>	<b>88%</b>
<b>What percentage of our year 6 pupils could use a range of strokes effectively (for example, front crawl, back stroke and breast stroke) when they left our primary school at the end of last academic year?</b>	<b>88%</b>
<b>What percentage of our year 6 pupils could perform safe self-rescue in different water based situations when they left our primary school at the end of the last academic year?</b>	<b>100%</b>