

TANKERSLEY C of E (A) PRIMARY SCHOOL

POLICY FOR SAFEGUARDING AND CHILD PROTECTION



'A love of learning developed in a Christian environment.'

Tankersley St Peter's CE (A) Primary School

Safeguarding /Child Protection Policy

(incorporating our Safeguarding children whistle blowing policy)

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Tankersley St Peter's CE (A) Primary School

Safeguarding and Child Protection Policy

AIMS OF THIS POLICY

To ensure that children are effectively safeguarded from the potential risk of harm at Tankersley St Peter's CE (A) Primary School and that the safety and well-being of the children is of the highest priority in all aspects of the school's work. To help the school maintain its ethos whereby staff, pupils, parents and governors feel able to articulate any concerns comfortably, safe in the knowledge that effective action will be taken as appropriate.

PURPOSE OF THIS POLICY

To ensure that all members of the school community:

- Are aware of their responsibilities in relation to safeguarding and child protection.
- Know the procedures that should be followed if they have a cause for concern.
- Know where to go to find additional information regarding safeguarding.
- Are aware of the key indicators relating to child abuse.
- Fully support the school's commitment to safeguarding and child protection.

Our school Safeguarding and Child Protection Policy should also be read in conjunction with national guidance 'Working Together to Safeguard Children Policy - April 2013' and 'Keeping Children Safe in Education' – 2016. It should also be read in conjunction with the school's Preventing Radicalisation and Extremism policy, Behaviour policy, Anti bullying policy and Equality Policy.

1. PRINCIPLES

1.1 Section 175 of the Education Act 2002 gives maintained schools a statutory duty to promote and safeguard the welfare of children, and have due regard to guidance issued by the Secretary of State.

1.2 This school recognises its legal and moral duty to promote the well-being of children, and protect them from harm, and respond to child abuse. Safeguarding action may be needed to protect children and learners from:

- neglect
- physical abuse
- sexual abuse
- emotional abuse
- bullying, including online bullying and prejudice-based bullying
- racist, disability and homophobic or transphobic abuse
- gender-based violence/violence against women and girls
- radicalisation and/or extremist behaviour
- child sexual exploitation and trafficking
- the impact of new technologies on sexual behaviour, for example 'sexting' and accessing pornography
- teenage relationship abuse
- substance misuse
- issues that may be specific to a local area or population, for example gang activity and youth violence
- domestic violence
- female genital mutilation
- forced marriage
- fabricated or induced illness
- poor parenting, particularly in relation to babies and young children
- other issues not listed here

1.3 We believe that every child, regardless of age has, at all times and in all situations, a right to feel safe and protected from any situation or practice that result in a child being physically or psychologically damaged.

1.4 We agree that we have a primary responsibility for the care, welfare and safety of the pupils in our charge, and we will carry out this duty through our teaching and learning, extracurricular activities, pastoral care and extended school activities. In order to achieve this, all members of staff (including volunteers and governors) in this school, in whatever capacity, will at all time act proactively in child welfare matters especially where there is a possibility that a child may be at risk of significant harm.

1.5 The school seeks to adopt an open and accepting attitude towards children as part of their responsibility for pastoral care. The school hopes that parents and children will feel free to talk about any concerns and will see school as a safe place if there are any difficulties at home.

1.6 Children's worries and fears will be taken seriously if they seek help from a member of staff. However,

staff cannot promise secrecy if concerns are such that referral must be made to the appropriate agencies in order to safeguard the child's welfare.

1.7 In our school, if we have suspicions that a child's physical, sexual or emotional well-being is being, or is likely to be, harmed, or that they are being neglected, we will take appropriate action in accordance with the procedures issued by Barnsley Safeguarding Children Board.

1.8 As a consequence, we

- *assert that teachers and other members of staff (including volunteers) in the school are an integral part of the child safeguarding process;*
- *accept totally that safeguarding children is an appropriate function for all members of staff in the school, and wholly compatible with their primary pedagogic responsibilities.*
- *recognise that safeguarding children in this school is a responsibility for all staff, including volunteers, and the Governing body;*
- *will ensure through training and supervision that all staff and volunteers in the school are alert to the possibility that a child is at risk of suffering harm, and know how to report concerns or suspicions;*
- *will designate a senior member of staff with knowledge and skills in recognising and acting on child protection concerns. He or she will act as a source of expertise and advice, and is responsible for coordinating action within the school and liaising with other agencies;*
- *ensure (through the designated member of staff) that staff with designated responsibility for child protection will receive appropriate training to the minimum standard set out by the Barnsley Safeguarding Children Board (BSCB)*
- *will share our concerns with others who need to know, and assist in any referral process;*
- *will ensure that all members of staff and volunteers who have suspicion that a child may be suffering, or may be at risk of suffering significant harm, refer such concerns to the Designated member of staff, who will refer on to Children's Social Care in accordance with the procedures issued by Barnsley Safeguarding Children Board.*
- *safeguard the welfare of children whilst in the school, through positive measures to address bullying, especially where this is aggravated by sexual or racial factors, disability or special educational needs, cyber bullying or Internet technologies*
- *will ensure that all staff are aware of the child protection procedures established by Barnsley Safeguarding Children Board and, where appropriate, the Local Authority, and act on any guidance or advice given by them;*
- *will ensure through our recruitment and selection of volunteers and paid employees that all people who work in our school are suitable to work with children,*
- *will act swiftly and make appropriate referrals where an allegation is made that a member of staff has committed an offence against a child, harmed a child, or acted in a way that calls into question their suitability for working with children.*

2 . DESIGNATED MEMBER OF STAFF

2.1 The Designated Lead for safeguarding protection in this school is: Mrs Proctor-Blain

Headteacher

2.2 In their absence, these matters will be dealt with by: Miss Lorna Johnston (Deputy Safeguarding Lead)

2.3 The designated person is key to ensuring that proper procedures and policies are in place and are followed with regard to child safeguarding issues. They will also act as a dedicated resource available for other staff, volunteers and governors to draw upon.

2.4 Tankersley school recognises that:

- *the designated person need not be a teacher but must have the status and authority within the school management structure to carry out the duties of the post – they must therefore be a senior member of staff in the school.*
- *all members of staff (including volunteers) must be made aware of who this person is and what their role is. **The school displays posters so all staff, stakeholders and visitors are aware of the designated staff members***
- *The designated person will act as a source of advice and coordinate action within the school over child protection cases*
- *The designated person will need to liaise with other agencies and build good working relationships with colleagues from these agencies.*
- *They should possess skills in recognising and dealing with child welfare concerns.*
- *Appropriate training and support should be given.*
- *The designated person is the first person to whom members of staff report concerns.*
- *The designated person is responsible for referring cases of suspected abuse or allegations to the relevant investigating agencies according to the procedures established by the BSCB.*

2.5 To be effective the safeguarding leads at Tankersley C of E School will:

- *Act as a source of advice, support and expertise within the school and be responsible for coordinating action regarding referrals by liaising with Children's Social Care and other relevant agencies over suspicions that a child may be suffering harm.*
- *Cascade safeguarding advice and guidance issued by the Barnsley Safeguarding Children Board. Where they have concerns that a referral has not been dealt with in accordance with the child protection procedures, ask the Head of Safeguarding to investigate further.*
- *Ensure each member of staff and volunteers at the school, and regular visitors (such as Education Welfare Officers, trainee teachers and supply teachers) are aware of and can access readily, this policy.*
- *Liaise with the head teacher (if not head teacher) to inform him/her of any issues and ongoing investigations and ensure there is always cover for the role.*
- *Ensure that this policy is updated and reviewed annually and work with the designated governor for child protection regarding this.*
- *Be able to keep detailed accurate secure written records of referrals/concerns, and ensure that these are held*

*in a secure place. **Information for our vulnerable children is kept in a protected VULNERABLE CHILDREN FILE and can be accessed by all safeguarding leads***

- *Ensure parents are aware of the safeguarding and child protection policy in order to alert them to the fact that the school may need to make referrals. Raising parents' awareness may avoid later conflict if the school does have to take appropriate action to safeguard a child.*
- *Where children leave the school roll, ensure any child protection file is transferred to the new school as soon as possible but certainly within the 15 day national requirement, separately from the main file, and addressed to the designated person for child protection.*
- *Where a child leaves and the new school is not known, ensure that the local authority is alerted so that the child's name can be included on the database for missing pupils. Any request by a parent for Elective Home Education must be referred to the Local Authority in line with the **BMBC Elective Home Education Policy***
- *If any children are deemed to missing in education the school will follow the **BMBC Child Missing In Education guidance***

2.5 The designated person also has an important role in ensuring all staff and volunteers receive appropriate training. They should:

- *Attend training in how to identify abuse and know when it is appropriate to refer a case*
- *Have a working knowledge of how Barnsley Safeguarding Children Board operates and the conduct of a child protection case conference and be able to attend and contribute to these when required.*
- *Attend any relevant or refresher training courses and then ensure that any new or key messages are passed to other staff, volunteers and governors.*
- *Make themselves known to all staff, volunteers and governors (including new starters and supply teachers) and ensure those members of staff have had training in child protection. This should be relevant to their needs to enable them to identify and report any concerns to the designated teacher immediately.*

3. DESIGNATED GOVERNOR

The Designated Governor for Safeguarding at this school is **Mrs Kathleen Wasden**

- 3.1 Where appropriate, the Governors will ensure that sufficient resources are made available to enable the necessary tasks to be carried out properly under inter-agency procedures.**
- 3.2 The Governors will ensure that the designated member of staff for safeguarding and child protection is given sufficient time to carry out his or her duties, including accessing training.**
- 3.3 The Governors will review safeguarding practices in the school on a regular basis, and no less than annually, to ensure that:**
 - *The school is carrying out its duties to safeguard the welfare of children at the school;*
 - *Members of staff and volunteers are aware of current practices in this matter, and that staff receive training where appropriate;*
 - *Child protection is integrated with induction procedures for all new members of staff and volunteers*

- *The school follows the procedures agreed by Barnsley Safeguarding Children Board, and any supplementary guidance issued by the Local Authority*
- *Only persons suitable to work with children shall be employed in the school, or work here in a voluntary capacity*
- *Where safeguarding concerns about a member of staff are raised, take appropriate action in line with the school's policy **Managing Allegations of Abuse against employees within the School***
- *Allegations against Staff Procedures and BMBC Disciplinary Procedures.*

4 . RECRUITMENT

- 4.1 **In order to ensure that children are protected whilst at this school, we will ensure that our staff are carefully selected, screened, trained and supervised.**
- 4.2 **We accept that it is our responsibility to follow the guidance set out in Safeguarding Children and Safer Recruitment in Education, in particular we will ensure that the following checks are satisfactorily completed before a person takes up a position in the school:**
- *Identity checks to establish that applicants are who they claim to be*
 - *Academic qualifications, to ensure that qualifications are genuine*
 - *Professional and character references prior to offering employment*
 - *Satisfy conditions as to health and physical capacity*
 - *Previous employment history will be examined and any gaps accounted for.*
 - *DBS checks*

e.g., through birth certificate, passport, new style driving licence, etc

5. VOLUNTEERS

- 5.1 We understand that some people otherwise unsuitable for working with children may use volunteering to gain access to children; for this reason, any volunteers in the school, in whatever capacity, will be recruited in line with BMBC Recruitment Policy.
- 5.2 'Working with Volunteers' Policy is in place and WWV1 forms are used for all volunteers working within school.
- 5.3 **Any volunteers who have not received DBS clearance will not be left unsupervised with children and must be chaperoned around the school site**

6 . INDUCTION & TRAINING

- 6.1 **All new members of staff will receive induction training, which will give an overview of the organisation and ensure they know its purpose, values, services and structure, as well as identifying and reporting abuse, and confidentiality issues.**

- 6.2 All new staff at Tankersley (including regular volunteers) will receive safeguarding and child protection information and a copy of this policy on starting their work at the school.
- 6.3 All staff will be expected to attend training on safeguarding children and current child protection legislation that will enable them to fulfil their responsibilities in respect of child protection effectively. The school will provide access to this training and new staff will also as part of their induction, complete the on line safeguarding training at www.safeguardingchildrenbarnsley.com
- 6.4 Staff and key governors will attend refresher training every two years, and the designated person every two years. Designated staff involved in recruitment will attend safer recruitment training every 5 years
- 6.5 Staff visiting the school for short periods of time e.g. 1 day supply cover, will receive information in relation to designated safeguarding and expected procedures. (See induction policy)
- 6.6 All adults are strongly encouraged to attend safeguarding training. Attendance at school training will be open to parent helpers, volunteers, extended schools providers, governors and any other parties that come in to contact with children on a regular basis. These staff will also be signposted to the online training available via the Barnsley Safeguarding Children Board website.
- 6.7 For staff who are unable to access face to face Safeguarding awareness training the school expects them to complete online training as above. All NQTs and students are expected to have completed Safeguarding awareness training prior to commencing their employment.

7. DEALING WITH CONCERNS

7.1 Members of staff and volunteers must not investigate suspicions; if somebody believes that a child may be suffering, or may be at risk of suffering significant harm, they must always refer such concerns in line with DFE and BSCB Procedures. A 'Cause for Concern' is an action, observation or discussion that makes you feel anxious or worried about the well-being or safety of a child.

7.2 *To this end, volunteers and staff at Tankersley will follow the procedures below;*

- *All causes for concern must be recorded immediately and in writing on the cause for concern record sheet by the person with the concern. This form includes a body map to record any areas of physical injury or inappropriate touch. Blank paper copies will be kept in the staffroom*
- *The completed Cause for concern form MUST be passed to the designated safeguarding lead immediately, who will decide on the appropriate actions*
- *Even if this results in no further action a vulnerable pupil file would be raised. This will include:*
 - *Vulnerable Pupil log - a monitoring record sheet*
 - *An involved professionals form*
 - *Completed Cause for Concern Form*
 - *This folder is placed in the 'live' vulnerable pupils and families section in T Drive*
 - *Make other staff aware that a vulnerable pupil file has been raised as appropriate*

Any further discussions, telephone calls or meetings in relation to the child MUST be recorded on the monitoring record sheet (Vulnerable Log).

Designated leads and other appropriate adults will hold regular meetings to discuss and review all live and dormant case files. This provides the opportunity for designated teacher to:

- *Monitor that agreed actions have taken place*
- *Evaluate the impact of these actions*
- *Agree next steps*
- *Quality assure written records and files*
- *Refer as appropriate to services or complete and maintain an EHA*

All further involvement and documentation will be recorded and logged on the monitoring record sheet (Vulnerable Log) and stored in the vulnerable pupils electronic file. Any paper duplicates will be kept in a locked file in the Inclusion Manager's office.

7.3 We will ensure that all members of staff and employees are familiar with the procedures for keeping a confidential written record of any incidents and with the requirements of Barnsley Safeguarding Children Board.

7.4 Where any member of staff fails to report their concerns, this may be dealt with as a disciplinary matter.

8 . SAFEGUARDING IN SCHOOL

8.1 As well as ensuring that we address child protection concerns, we will also ensure that children who attend the school are kept safe from harm whilst they are in our charge.

8.2 To this end, this policy must be seen in light of the school's policies on:

- **Data protection policy**
- **Sex and Relationships Policy**
- **PSHCE Policy**
- **Safe recruitment and code of conduct for staff**
- **Racial Equality**
- **Confidentiality Policy**
- **Complaints policy**
- **Behaviour Policy**
- **Anti- Bullying Policy**
- **Health and Safety Policy**
- **Physical intervention policy**
- **E-Safety**
- **Whistle Blowing – Corporate and School Policies**
- **Staff code of conduct**

9.PHOTOGRAPHING AND VIDEOING CHILDREN

At Tankersley C of E school,

9.1 We understand that parents like to take photos of or video record their children in the school play, or at sports day, or school presentations. This is a normal part of family life, and we will not discourage parents

from celebrating their child's successes. However we do expect parents to be responsible and not take photographs or moving images of other people's children or upload them to social networking sites.

- 9.2 We will not allow others (visitors to school e.g. theatre groups or workshop providers) to photograph or film pupils during a school activity without the parent's permission.
- 9.3 We will not allow images of pupils to be used on school websites, publicity, or press releases, without express permission from the parent, and if we do obtain such permission, we will not identify individual children by name. We hold a permission ledger in school which identifies which children have or have not been given permission for the above media to be used
- 9.4 The school cannot however be held accountable for photographs or video footage taken by parents or members of the public at school functions.
- 9.5 All staff, volunteers and peripatetic teacher are not allowed to take photos of children using their personal mobile phones. This applies in school or on school trips. School cameras and ipads can be used providing the pupil has appropriate media consent.

10 . CONFIDENTIALITY and INFORMATION SHARING

- 10.1 The school, and all members of staff at the school, will ensure that all data about pupils is handled in accordance with the requirements of the law, and any national and local guidance. All staff have been given encrypted memory sticks to store data and secure log on passwords for the school computers
- 10.2 Any member of staff who has access to sensitive information about a child or the child's family must take all reasonable steps to ensure that such information is only disclosed to those people who need to know.
- 10.3 Regardless of the duty of confidentiality, if any member of staff has reason to believe that a child may be suffering harm, or be at risk of harm, their duty is to forward this information without delay to the designated member of staff for child protection.
- 10.4 All staff, volunteers and students are given a copy of the school's confidentiality policy which they must adhere to

11 . CONDUCT OF STAFF

- 11.1 The school has a duty to ensure that high standards of professional behaviour exist between staff and children, and that all members of staff are clear about what constitutes appropriate behaviour and professional boundaries.
- 11.2 At all times, members of staff are required to work in a professional way with children. All staff should be aware of the dangers inherent in:
- *working alone with a child*
 - *physical interventions*
 - *cultural and gender stereotyping*
 - *dealing with sensitive information*
 - *giving to and receiving gifts from children and parents*
 - *contacting children through private telephones (including texting), e-mail, MSN, or social networking websites.*
 - *disclosing personal details inappropriately*
 - *meeting pupils outside school hours or school duties*

- 11.3 If any member of staff has reasonable suspicion that a child is suffering harm, and fails to act in accordance with this policy and Barnsley Safeguarding Children Board procedures, we will view this as misconduct, and take appropriate action
- 11.4 An agreed code of conduct in relation to safeguarding has been agreed and adopted by all adults working with children at Tankersley St Peter's CE (A) Primary School. Any member of staff who does not adhere to the policy will be subject to disciplinary procedures
- 11.5 An agreed Whistle Blowing policy in relation to safeguarding (to supplement to BMBC corporate policy has been agreed in order to support the school ethos where pupils and staff can talk freely about concerns knowing they will be listened to and appropriate action taken.
- 11.6 There are a range of mechanisms in place to ensure that pupils feel comfortable to express their concerns to adults for example:
- *Class circle times*
 - *Nurture groups*
 - *Through encouragement to discuss issues at school assemblies*
 - *Via the School Council meetings*
 - *An open approach to discussing issues with staff*

12 . PHYSICAL CONTACT AND RESTRAINT

- 12.1 Members of staff may have to make physical interventions with children. Members of staff will only do this in line with school policy – Care and Control “To use positive handling to manage physically challenging behaviour.”
- 12.2 Some staff should have undertaken Team Teach training and handling of pupils should be in accordance with the Team teach principles – see log

13. ALLEGATIONS AGAINST MEMBERS OF STAFF

- 13.1 If anyone makes an allegation that any member of staff (including any volunteer or Governor) may have:
- Committed an offence against a child
 - Placed a child at risk of significant harm
 - Behaved in a way that calls into question their suitability to work with children
- 13.2 The allegation will be dealt with in accordance with national guidance and agreements, as implemented locally by BSCB.
- 13.3 The head teacher, rather than the designated member of staff will handle such allegations, unless the allegation is against the head teacher, when the chair of governors will handle the school's response.
- 13.4 The head teacher (or chair of governors) will collate basic information about the allegation, and report

these without delay to the Local Authority Designated Officer (LADO). The LADO will discuss the concerns and offer advice and guidance on how the situation will be managed and if a strategy meeting will be required.

- 13.5 The Headteacher should not investigate the concerns or discuss with the alleged perpetrator without having spoken to the LADO.

14 . BEFORE AND AFTER SCHOOL ACTIVITIES

- 14.1 Where the Governing Body transfers control of use of school premises to bodies (such as sports clubs) to provide out of school hours activities, we will ensure that these bodies have appropriate safeguarding and child protection policies and procedures, and that there are arrangements in place to link with the school on such matters. Such considerations will be made explicit in any contract or service level agreement with the bodies.

15 . CONTRACTED SERVICES

- 15.1 Where the Governing Bodies contracts its services to outside providers, we will ensure that these providers have appropriate safeguarding and child protection policies and procedures, and that there are arrangements in place to link with the school on such matters. Such considerations will be made explicit in any contract or service level agreement with the provider.

16 . PARENTS & CARERS

- 16.1 This policy will be available to download from the school website. Paper copies are available on request from the school office.
- 16.2 A statement about Child Protection and Safeguarding is included in the school prospectus.

17 . PROVISION TO HELP PUPILS STAY SAFE

- 17.1 Safeguarding permeates through all aspect of the wider school curriculum. The following examples are not exhaustive but give an overview for how safeguarding is promoted at Tankersley St Peter's CE (A) Primary School.

Through a more personalised PSHCE programme that specifically meets the needs of our children; they learn to engage with others in a safe and mutually respectful way. Our robust behaviour policy is reinforced regularly. Pupils who have particular needs or difficulties in these areas are supported by a range of social and emotional support strategies and programmes, as well as receiving additional individual support from parents and staff.

Initiatives such as Playground leaders, School Council, e-safety, road safety training and Bikeability, along with highly effective work with other agencies ensure that children are well-placed to keep themselves and other children safe in their everyday lives.

18 . IMPLEMENTATION, MONITORING, EVALUATION AND REVIEW

- 18.1 The policy will be sent out annually to all staff

- 18.2** The effectiveness of the policy will be reviewed and evaluated the Governing Body annually in light of any specific incidents or changes to local/national guidance.
- 18.3** The designated governor for safeguarding will monitor the school's work through annual audit and report back to the full governing body and LA.
- 18.4** The Headteacher will report on safeguarding matters through the termly report and safeguarding will be a standing item on the agenda at each full governing body meeting.
- 18.5** Parents will be consulted via the Parents' Council and pupils via the School Council.

Appendix 1

Safeguarding Children: Whistle Blowing

Staff must acknowledge their individual responsibility to bring matters of concern to the attention of the Head Teacher. Although this can be difficult this is particularly important where the welfare of children may be at risk. You may be the first to recognise that something is wrong but may not feel able to express your concerns out of a feeling that this would be disloyal to colleagues or you may fear harassment or victimisation. These feelings, however natural, must never result in a child or young person continuing to be unnecessarily at risk. Remember it is often the most vulnerable children or young person who are targeted. These children need someone like you to safeguard their welfare.

Don't think what if I'm wrong - think what if I'm right

Reasons for whistleblowing

- Each individual has a responsibility for raising concerns about unacceptable practice or behaviour
- To prevent the problem worsening or widening
- To protect or reduce risks to others
- To prevent becoming implicated yourself

What stops people from whistleblowing

- Starting a chain of events which spirals
- Disrupting the work or project
- Fear of getting it wrong
- Fear of repercussions or damaging careers
- Fear of not being believe

How to raise a concern

- You should voice your concerns, suspicions or uneasiness as soon as you feel you can. The earlier a concern is expressed the easier and sooner action can be taken.

- Try to pinpoint exactly what practice is concerning you and why
- Approach the Headteacher
- If your concern is about your immediate manager/Headteacher, or you feel you need to take it to someone outside the school, contact the Chair of Governors, Rev Canon K Hale or the Local Authority Designated Officer
- Make sure you get a satisfactory response - don't let matters rest
- Put your concerns in writing, outlining the background and history, giving names, dates and places where you can.
- A member of staff is not expected to prove the truth of an allegation but you will need to demonstrate sufficient grounds for the concern .

What happens next?

- You should be given information on the nature and progress of any enquiries
- Your employer has a responsibility to protect you from harassment or victimisation
- No action will be taken against you if the concern proves to be unfounded and was raised in good faith.
- Malicious allegations may be considered as a disciplinary offence

Self reporting

There may be occasions where a member of staff has a personal difficulty, perhaps a physical or mental health problem, which they know to be impinging on their professional competence. Staff have a responsibility to discuss such a situation with their line manager so professional and personal support can be offered. Whilst such reporting will remain confidential in most instances, this cannot be guaranteed where personal difficulties raise concerns about the welfare or safety of children

Further advice and support

It is recognised that whistle blowing can be difficult and stressful. Advice and support is available from your line manager, HR department and/or your professional or trade union.

"Absolutely without fail- challenge poor practice or performance. If you ignore or collude with poor practice it makes it harder to sound the alarm when things go wrong"

(reproduced with acknowledgement to "Sounding the Alarm" – Barnardos)

Appendix 2:

Definitions and Symptoms of Abuse

There are four main categories of abuse – physical injury, neglect, sexual abuse and emotional abuse. The list of symptoms given is not exhaustive or comprehensive but consists of frequently observed symptoms. It is important to remember that most abuse involves more than one main type, for example, sexual and emotional abuse may be recognised together. These symptoms, for example cuts and grazes, may also be accidental and not a sign of abuse.

Physical Abuse

Actual or risk of physical injury to a child or failure to prevent physical injury (or suffering) to a child, including deliberate poisoning, suffocation and factitious illness by proxy. This includes excessive punishment.

Symptoms:

Behaviour changes/wet bed/withdrawal/regression	Finger marks
Frequent unexplained injuries	Broken bones
Afraid of physical contact	Cuts and grazes
Violent behaviour during role play	Cigarette burns
Unwillingness to change clothes	Cowering
Aggressive language and use of threats	
Bruising in unusual areas	
Changing explanation of injuries	
Not wanting to go home with parent or carer	

Neglect

Actual or risk of persistent or severe neglect of a child or the failure to protect a child from exposure to any kind of danger, including cold or starvation. Extreme failure to carry out important aspects of care, resulting in the significant impairment of the child's health or development, including failure to thrive.

Symptoms:

Lack of appropriate clothing	Dirty
Cold – complaining of	Body sores
Hunger – complaining of	Urine smells
Unkempt hair	No parental interest
Not wanting to communicate	Behaviour problems
Attention seeking	Lack of respect
Often in trouble – police	Bullying
Use of bad language	Always out at all hours
Lack of confidence – low self-esteem	Stealing
Jealousy	

Sexual Abuse

Actual or risk of sexual exploitation of a child or adolescent. The child may be dependent and/or developmentally immature. The involvement of dependent, immature children and adolescents in activities to which they are unable to give informed consent or that violate the social taboos of family roles.

Symptoms:

Inappropriate behaviour – language	Withdrawn
Change of behaviour	Role play
Rejecting physical contact or demanding attention	Rocking
Physical evidence – marks, bruising	Knowledge
Pain going to toilet, strong urine	Stained underwear
Bruising/marks in genital area	
Drawing – inappropriate knowledge	
Relationships with other adults or children for example, being forward	

Emotional Abuse

Actual or risk of severe adverse effect on the emotional and behavioural development of a child caused by persistent or severe emotional ill-treatment or rejection. It is important to remember that all abuse involves some emotional ill-treatment.

Symptoms:

Crying

Rocking

Withdrawn

Not wanting to socialise

Cringing

Bad behaviour

Aggression

Behaviour changes

Bribery by parent

Self infliction

Lack of confidence

Attention seeking

Isolation from peers – unable to communicate

Clingy

Afraid of authoritative figures

Treating others as you have been treated

Picking up points through conversation with children



CAUSE FOR CONCERN FORM

Please record the facts that you have seen or heard immediately. After completing it please return the form immediately to one of the schools designated safeguarding officers:

- Mrs J. Proctor-Blain (Headteacher) - Child protection Lead
- Miss L. Johnston (Deputy Head)- Deputy Safeguarding Lead

Information from person supporting:

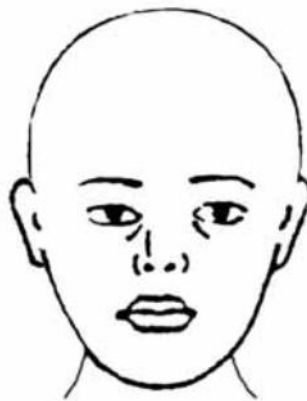
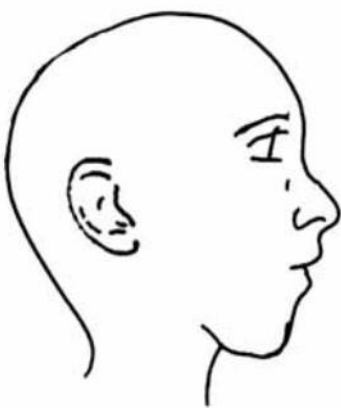
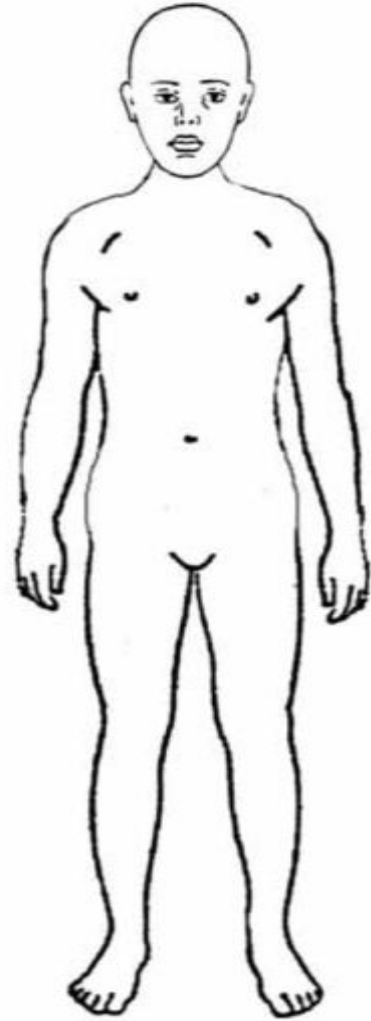
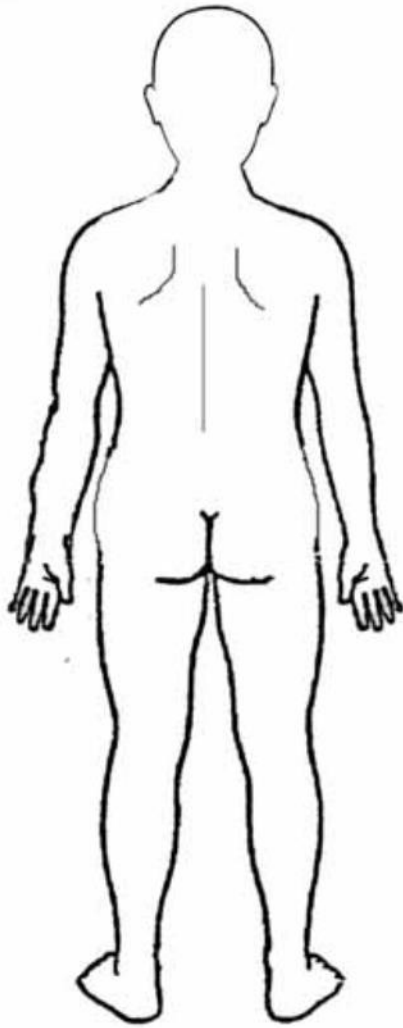
Date: _____

For Designated lead to complete only:

Action taken (Including who information shared with (e.g. involvement of external agency/ parent etc) :

Recorded on pupils running log - Please tick

Outcome:



Reviewed: Sept 2016

Next review: Sept 2017