

Week 1. Why do we celebrate New Year? PSED:MR:23,28.

SC/SA:16,18,21,MFB:27,30 CL:S:23,25,27,29,30,32,34,35,37,38.
UW:PC:7,8,9,11,12,13,14,15.EAD:BI:14,15,16.L:W:2,4,9,10,11,12.

Did anyone have a celebration for New Year?

Brainstorm children's experiences-talk about the similarities and differences between their celebrations.

Why do we celebrate New Year? Discuss a new year-looking forward positively. Explain and give examples of New Year's Resolutions.

What is your New Year's resolution? Reflect.Children share ideas with talking partners-Mime the resolution to the class-children guess it/put forward ideas and draw and write own responses.

Prayer to help us with our New Year's Resolutions



Week 2. What can we learn from the Bible story:'Jonah and the Big Fish?' (The Book of Jonah 1-4)

PSED:MR:19,22,23,24,26,27,28.SC/SA:12,14,18,21,MFB:23,27,29,30.CL:LA:20,24,26,27.cL:U:15,18,20.CL:S:30,32,33,39.UW:W:16,20,21,23,24.EAD:EUMM:18,27,28.BI:14,15.

Read the Bible story: 'Jonah and the Big Fish.' Children talk about favourite part of the story and why (build on context set last week on Resolutions-help us to do the right thing/new beginnings). Act out parts of the story-Hot seat-E.g Jonah-**How did he feel when.....? Why?** Collect the children's ideas **What does the story tell us?** Discuss -If we do the wrong thing, God will show us the right thing to do-we can make a new beginning for ourselves.

Children interact with the enhanced provision-linked to the story-the 'Jonah and the Big Fish' interest box, water tray with whales, fish and boats, collage.

Ideas and feelings tree-children write/say reflections and prayers on leaf/attach to tree



Week 6/7-How did God create the World? PSED:MR:19,22,23.

24,26,27,28.SC/SA:12,14,18,21,MFB:23,27,29,30.CL:LA:20,24,26,27.cL:U:15,18,20.CL:S:30,32,33,39 UW:W:16,20,21,23,24.EAD:BI:6,14,15,16,18,19,22. L:W:2,4,9,10,11,12.

Introduce the 'Creation' story-Christianity- God created the world. Read creation bible story-Talking partners-reflections on bible story. **How did God create the world?** Retell using the number of days-interest boxes e. g. light **What is our place in the world?** Being part of creation. Roleplay/masks/write Thank you prayers.



Week 5. How is Chinese New Year celebrated? PSED:MR:19,22,23,24,26,27, 28

.SC/SA:12,14,18,21,MFB:23,27,29,30.CL:LA:20,24,26,27.cL:U:15,18,20.CL:S:30,32,33,39.UW:PC:10,14,15.EAD: EUMM:10,13,28.BI:14,15,19,20,22. Powerpoint of 'The Great Race' Talking partners

discuss the meaning of the story. **How did the cat feel? Why?** Look at non-fiction book to learn more about the religious/cultural traditions. **How are the celebrations the same/different to our New Year?** Compare to other celebrations e.g Diwali and Christmas (from last half term). Dragon dancing, food tasting, role-play Chinese home/dressing up, making Chinese money envelopes and Chinese writing.



Week 3. Why do we have seasons PSED:MR:

22,23,28.SC/SA:12,18,21,MFB:27,30.CL:S:23,27,30,32,34,35,37.CL:LA:24.U:18.UW:W:16,17,18,19,20,21,22,23,24.

Show seasons powerpoint-focus in on Winter.**What makes our World such a beautiful place?** Gather children's ideas and expressions. Show photos/natural items and read child chosen non-fiction book extracts. T. record ideas. **How do these natural objects/aspects of Winter make you feel inside?** Talking partners **What else makes our world a wonderful place to be?** Paint Winter trees, create icicle pictures, shaving foam sensory play.



Week 4. How can we care for animals in

Winter? PSED:MR:22,23,28.SC/SA:12,18,21,MFB:27,30.CL:S:23,27,30,32,34,35,37.CL:LA:24.U:18.UW:W:17,18,19,20,21,22,24.

Show video clip of animals / birds in Winter time. **What problems might the birds have in Winter time?** Talking partners. **Which animals hibernate?** Fiction books **Why? How can we help them?** Recipe for bird cakes and make them for outdoor area, hedgehog collages.