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| **Tankersley St. Peter’s CE Primary School****Early Years Foundation Stage** **F1 Long Term Plan** |
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|  | Events/ Visits | Parental involvement | Educational programmes | Assessment |  |
| AutumnTerm 1aWho am I? | * + Autumn Walk
 | Parents’ evening | Letters and Sounds Phase 1  | EMAGOn-going baselines |  |
| AutumnTerm 1bHow do I celebrate? | * + Wedding/Christening
	+ Visit to Chatsworth
	+ Christmas Nativity/Sing along
	+ Christmas Fair
 |  | Letters and Sounds Phase 1Read, Write, inc. | EMAGAutumn data |  |
| SpringTerm 2aWhat do I notice? | * + Pancake Day
 | Parents’ Evening | Letters and Sounds Phase 1Read, Write, inc. | EMAGOn-going assessments |  |
| SpringTerm 2bWhat do living things need? | * + Mother’s day
	+ Easter
 |  | Letters and Sounds Phase 1Read, Write, inc. | EMAGSpring data |  |
| Summer Term 3aWhere do different animals live? | * + Father’s Day
 |  | Letters and Sounds Phase 1Read, Write, inc. | EMAGOn-going assessments |  |
| Summer Term 3bHow and why do people travel? | * + Transition to F2
	+ Visit to Sundown
	+ Leaver’s sing -along
	+ Sports Day/ Teddy Bear’s Picnic
 | Reports to parentsParents’ evening | Letters and Sounds Phase 1Read, Write, inc. | EMAGEnd of Year assessmentsSummer data |   |

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|  **Early Years Long Term Plan Autumn Term Spring Term Summer Term** |
| **PRIME AREAS OF LEARNING AND DEVELOPMENT** |
| PSED **Making Relationships (PSED 1)** PSED **Self-confidence & Self-awareness (PSED 2)** PSED **Managing Feelings and Behaviour (PSED 3)** |
| 30-50Months(2.5yrs- 4.2years) | * 1.30.1 Can play in a group, extending and elaborating play ideas.
* 1.30.2 Initiates play, offering cues to join them.
* 1.30.3 Keeps play going by responding to what others are saying or doing.
* 1.30.4 Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
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|  30-50 months(2.5yrs- 4.2years) | * 2.30. 1 Can select and use resources with help.
* 2.30.2 Welcomes and values praise for what they have done.
* 2.30.3 Enjoys the responsibility of carrying out small tasks.
* 2.30.4 Is more outgoing towards unfamiliar people and more confident in new social situations.
* 2.30.5 Confident to talk to other children when playing, and will communicate freely about home and community.
* 2.30.6 Shows confidence when asking adults for help.
 |  30-50 months(2.5yrs- 4.2years) | * + 3.30.1 Aware of own feelings & knows that some actions and words can hurt others’ feelings.
	+ 3.30.2 Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
	+ 3.30. 3 Can usually tolerate delay when needs are not met immediately and understands wishes may not always be met.
	+ 3.30.4 Can usually adapt behaviour to different events, social situations, and changes in routine.
 |
| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Confident to speak to others about own needs, wants, interests and opinions.
* 2.40.2 Can describe self in positive terms and talk about abilities.
 | 40-60+months(3.3yrs-5yrs) | * + 3.40.1 Understand that own actions affect other people, eg becomes upset or tries to comfort another child when they realise they have upset them.
	+ 3.40.2 Aware of the boundaries set, and of behavioural expectations in the setting.
	+ 3.40.3 Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy.
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| 40-60+months(3.3yrs-5yrs) | * 1.40.1 Initiates conversations, attends to and takes account of what others say.
* 1.40.2 Explains own knowledge and understanding, and asks appropriate questions of others.
* 1.40.3 Takes steps to resolve conflicts with other children eg finds a compromise.
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| **COMMUNICATIONS AND LANGUAGE**: **Listening and Attention (CL 1) C+L: Understanding (CL 2) C+L: Speaking (CL 3)** |
|  30-50 months(2.5yrs- 4.2years) | * 1.30.1 Listens to others, one-to-one on small groups, when conversation interests them
* 1.30.2 Listens to stories with increasing attention and recall.
* 1.30.3 Joins in with repeated refrains and anticipates key event and phrases in rhymes and stories.
* 1.30.4 Focusing attention- still listen *or* do, but can shift own attention.
* 1.30.5 Is able to follow directions (if not intently focused on own choice of activity)
 | 30-50 months(2.5yrs- 4.2years) | 2.30.1 Understands the use of objects eg *What do we use to cut things?** 2.30.2 Shows understanding of prepositions such as ‘under’ ‘on top’ ‘behind’ by carrying out an action or selecting the right picture. See also **Maths (SSM) 2.22.3**
* 2.30.3 Responds to simple instructions eg to get or put away an object. **WT 2.g.a**
* 2.30.4 Beginning to understand ‘how’ & ‘why questions.
 | 30-50 months (2.5yrs- 4.2years) | * 3.30.1 Beginning to use more complex sentences to link thoughts eg using *and, because.*
* 3.30.2 Can retell a simple past event in correct order eg *went down slide, hurt finger.*
* 3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall & relive past experiences
* 3.30.4 Questions why things happen and gives explanations. Asks eg *who, what, when, how.*
* 3.30.5 Uses a range of tenses eg *play, playing, will play, played*.
* 3.30.6 Uses intonation, rhythm and phrasing to make meaning clear to others.
* 3.30.7 Uses vocabulary focused on objects and people that are of particular importance to them
* 3.30.8 Builds up a vocabulary that reflects the breadth of their experiences
* 3.30.9 Uses talk in pretending that objects stand for something else in play eg *this box is my castle.*
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| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Responds to instructions, involving a two-part sequence. **WT 2.g.a**
* 2.40.2 Understands humour eg nonsense rhymes, jokes
* 2.40.3 Able to follow a story without pictures or props
* 2.40.4 Listens and responds to ideas expressed by others in conversation or discussion.
 | 40-60+ months(3.3yrs-5yrs) |
| 40-60+months(3.3yrs-5yrs) | * 1.40.1 Maintains attention and concentrates and sits quietly during appropriate activity.
* 1.40.2 Two channelled attention- can listen and do for a short span.
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|  | **.** | * 3.40.1 Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
* 3.40.2 Uses language to imagine and recreate roles and experiences in play situations.
* 3.40.3 Link statements and stick to a main theme or intention.
* 3.40.4 Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
* 3.40.5 Introduces a storyline or narrative into their play.
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| **PHYSICAL DEVELOPMENT: Moving and Handling (PD 1) PD: Health and Self-care (PD 2)** |
|  30-50 months(2.5yrs- 4.2years) | * 1.30.1 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
* 1.30.2 Mounts stairs, steps or climbing equipment using alternate feet.
* 1.30.3 Walks downstairs, two feet to each step, while carrying a small object.
* 1.30.4 Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
* 1.30.5 Can stand momentarily on one foot when shown.
* 1.30.6 Can catch a large ball.
* 1.30. 7 Draws lines and circles using gross motor movements.
* 1.30. 8 Uses one-handed tools and equipment eg makes snips in paper with child scissors.
* 1.30.9 Holds pencil between thumb and two fingers, no longer using whole-handed grasp.
* 1.30.10 Holds a pencil near point between two fingers and thumb and uses it with good control
* 1.30.11 Can copy some letters eg letters from own name
 | 30-50 months(2.5yrs- 4.2years) | * 2.30.1.Can tell adults when hungry or tired or when they want to rest or play.
* 2.30.2.Observes the effects of activity on their bodies.
* 2.30.3 Understands that equipment and tools have to be used safely.
* 2.30.4.Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.
* 2.30.5 Can usually manage washing and drying hands
* 2.30.6 Dresses with help eg puts arms into open-fronted coat or shirt when held up, pulls down own rousers, and pulls up the zipper once it is fastened.
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| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Eats a healthy range of foodstuffs and understands need for variety in food.
* 2.40.2 Usually dry and clean during the day.
* 2.40.3 Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health. **WT 2.g.a**
* 2.40.4 Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks. **WT 2.g.a**
* 2.40.5 Shows understanding of how to transport and store equipment safely.
* 2.40.6 Practices some appropriate safely measures without direct supervision.
 |
| 40-60+months(3.3yrs-5yrs) | * 1.40.1 Experiments with different way of moving
* 1.40.2 Jumps off an object and lands appropriately.
* 1.40.3 Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or direction to avoid obstacles**.**
* 1.40.4 Travels with confidence and skill around, under, over, and through balancing and climbing equipment.
* 1.40.5 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
* 1.40.6 Uses simple tools to effect changes to materials.
* 1.40.7 Handles tools, objects, construction and malleable materials safely and with increasing control
* 1.40.8 Shows a preference for a dominant hand.
* 1.40.9 Begins to use anticlockwise movement and retrace vertical lines.
* 1.40.10 Begins to form recognisable letters.
* 1.40.11 Uses a pencil and hold it effectively to form recognisable letters most of which are correctly formed.
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| **SPECIFIC AREAS OF LEARNING AND DEVELOPMENT** |
| **LITERACY: Reading (Lit 1) LITERACY: Writing (Lit 2)** |
|  30-50 months(2.5yrs- 4.2years) | * 1.30.1 Enjoys rhyming and rhythmic activities.
* 1.30.2 Shows awareness of rhyme and alliteration.
* 1.30.3 Recognises rhythm in spoken words.
* 1.30.4 Listens to and joins in with stories and poems , one-to-one and also in small groups.
* 1.30.5 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
* 1.30.6 Beginning to be aware of the way stories are structured.
* 1.30.7 Suggests how the story ends.
* 1.30.8 Listens to stories with increasing attention and recall.
* 1.30.9 Describes main story settings, events and principal characters.
* 1.30.10 Shows interest in illustrations and print in books and print in the environment.
* 1.30.11 recognises familiar words and signs such as own name and advertising logos.
* 1.30.12 Looks at books independently.
* 1.30.13 Handles books carefully
* 1.30.14 Knows information can be relayed in the form of print.
* 1.30.15 Holds books the correct way up and turns pages. See also **PD1 1.22.5**
* 1.30.16 Knows that print carries meaning and in English is read left to right and top to bottom.
 | 30-50 months(2.5yrs- 4.2years) | * 2.30.1 Sometimes gives meaning to marks they make as they draw, write and paint.
* 2.30.2 Ascribes meanings to marks they see in different places.
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| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Gives meaning to marks they make as they draw, write and paint.
* 2.40.2 Begins to break the flow of speech into words.
* 2.40.3 Continues a rhyming string. See also **Literacy (Reading) 1.40.1.**
* 2.40.4 Hears and says the initial sounds in words
* 2.40.5 Can segment sounds in simple words and blend them together. See also **Literacy (Reading) 1.40.3**
* 2.40.6 Links sounds to letters, naming and sounding the letters of the alphabet *(more than half).* See also **Literacy (Reading) 1.40.4**
* 2.40.7 Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  **WT 2.g.a**
* 2.40.8 Writes own name and other things such as labels and captions.
* 2.40.9 Attempts to write short sentences in meaningful contexts.
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| 40-60+months(3.3yrs-5yrs) | * 1.40.1 Continues a rhyming string. See also **Literacy (Writing) 2.40.3**
* 1.40.2 Hears and says the initial sounds in words. See also **Literacy (Writing) 2.40.4**
* 1.40.3 Can segment sounds in simple words and blend them together and knows which letters represent some of them eg *letters in own name*. **See also Literacy (Writing) 2.40.5**
* 1.40.4 Links sounds to letters, naming and sounding the letters of the alphabet *(more than half).*See also **See also Literacy (Writing) 2.40.6.**
* 1.40.5 Begins to read words and simple sentences. **WT 1.g.a**
* 1.40.6 Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
* 1.40.7 Enjoys an increasing range of books.
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| **MATHEMATICS: Number (Maths 1) MATHEMATICS: Shape, Space, & Measures (Maths 2)** |
|  30-50 months(2.5yrs- 4.2years) | * 1.30.1 Use some number names and number language spontaneously.
* 1.30.2 Use some number names accurately in play
* 1.30.3 Recites number s in orders to 10
* 1.30.4 Knows that numbers identify how many in a set.
* 1.30.5 Sometimes match number and quantity correctly.
* 1.30.6 Beginning to represent numbers using fingers, marks on the page or pictures.
* 1.30.7 Show curiosity about different numbers by offering comments or asking questions.
* 1.30.8 Compare two groups of objects, saying when they have the same number,
* 1.30.9 Show an interest in number problems.
* 1.30.10 Separates a group of three or four 2objects in different ways, beginning to recognise that the total is still the same.
* 1.30.11 Shows an interest in numerals in the environment.
* 1.30.12 Shows an interest in representing numbers.
* 1.30.13 Realises that not only objects but anything can be counted , including steps, claps or jumps.
 | 30-50 months(2.5yrs- 4.2years) | * 2.30.1 Shows an interest in shape and space by playing with shapes or making arrangements with objects.
* 2.30.2 Show awareness of similarities in shapes in the environment.
* 2.30.3 Uses positional language. **Wt 2.40.3** See also **CL (Understanding) 2.30.2**
* 2.30.4 Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements. See also **A & D 1.30.10; 1.30.12** **& 1.40.7**
* 2.30.5 Shows interest in shapes in the environment.
* 30.6 Uses shapes appropriately for tasks 2..
* 2.30.7 Beginning to talk about the shapes of everyday objects eg *round, tall*. **WT 2g.1.c**
 |
| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and mathematical terms to describe shapes.**WT 2.g.1c**
* 2.40.2 Selects a particular named shape.
* 2.40.3 Can describe their relative position such as *‘behind’, ‘next to’.*
* 2.40.4 Orders two or three items by length or height. **WT 2.g.1a**
* 2.40.5 Orders two items by weight or capacity. **WT 2.g.1a**
* 2.40.6 Uses familiar objects and common shapes to create and recreate patterns and build models. **WT 2.g.1 b**
* 2.40.7 Uses everyday language related to time. **WT 2.g.1a**
* 2.40.8 Beginning to use everyday language related to money **WT 2.g.1a**
* 2.40.9 Orders and sequences familiar events
* 2.40.10 Measures short spaces of time in simple ways **WT 2.g.1a**
 |
| 40-60+months(3.3yrs-5yrs) | * 1.40.1 Recognise some numerals of personal significance
* 1.40.2 Recognise numerals 1 to 5
* 1.40.3 Count up to three or four objects by saying one number name for each item.
* 1.40.4 Count actions or objects that cannot be moved. See also **Maths 1 (Number) 1.30.13.**
* 1.40.5 Counts objects to 10 and beginning to count beyond 10.
* 1.40.6 Counts out up to six objects from a larger group.
* 1.40.7 Selects correct numeral to represent 1 to 5, then 1 to 10 objects.
* 1.40.9 Estimates how many objects they can see and checks by counting them
* 1.40.11 Uses the language of ‘more’ or ‘fewer to compare sets of objects.
* 1,40.12 Finds the total number in a group by counting all of them.
* 1.40.13 Say the number that is one more than a given number.
* 1.40.14 Find one more or one less from a group of up to five objects, then ten.
* 1.40.15 In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting.
* 1.40.16 Records using marks they can interpret and explain.
* 1.40.17 Begins to identify own mathematical problems based on one interests and fascinations.
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| **UNDERSTANDING THE WORLD: People and Communities (UW 1) The World (UW 2) Technology (UW 3)** |
|  30-50 months(2.5yrs- 4.2years) | * 1.30.1 Shows an interest in the lives of people who are familiar to them.
* 1.30.2 Remembers and talks about significant events in their own experience.
* 1.30.3 Recognises and describes special times or events for family or friends.
* 1.30.4 Shows interest in different occupations and ways of life.
* 1.30.5 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
 | 30-50 months(2.5yrs- 4.2years) | * 2.30.1 Can talk about some of the things they have observed such as plants, animals, natural and found objects.
* 2.30. 2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
* 2.30.3Talks about why things happen and how things work.
* 2.30.4 Developing an understanding of growth, decay and changes over time.
* 2.30.5 Shows care and concern for living things and the environment.
 | 30-50 months (2.5yrs- 4.2years) | * 3.30.1 Know how to operate simple equipment eg turns on CD player, uses remote control.
* 3.30.2 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
* 3.30.3 Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
* 3.30.4 Knows that information can be retrieved from computers. **WT** **Literacy (Reading) 1.40.8**
 |
| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Looks closely at similarities, differences, patterns and change
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| 40-60+(3.3yrs-5yrs) | * 1.40.1 Enjoys joining in family customs and routines
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| 40-60+ months(3.3yrs-5yrs) | * 3.40.1 Completes a simple program on a computer.
* 3.40.2 Uses ICT hardware to interact with age-appropriate computer software eg *clicking on icons to make different things happen .*
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| **EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials (AD 1) Being Imaginative (AD 2)** |
|  30-50 months(2.5yrs- 4.2years) | * 1.30.1 Enjoys joining in with dancing and ring games.
* 1.30.2 Sings a few familiar songs.
* 1.30.3 Beginning to move rhythmically.
* 1.30.4 Imitates movement in response to music.
* 1.30.5 Taps out simple repeated rhythms.
* 1.30. 6 Explores and learns how sounds can be changed
* 1.30.7 Explores colour and how colours can be changed.
* 1.30.8 Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
* 1.30. 9 Beginning to be interested in and to describe the textures of things.
* 1.30.10 Uses various construction materials, See also **Maths (SSM) 2.30.4**
* 1.30.11 Beginning to construct, stacking pieces vertically and horizontally, making enclosures and creating spaces.
* 1.30.12 Joins construction pieces together to build and balance.
* 1.30.13 Realises tools can be used for a purpose
 | 30-50 months(2.5yrs- 4.2years) | * 2.30.1 Developing preferences for forms of expression.
* 2.30.2 Uses movement to express feelings.
* 2.30.3 Creates movement in response to music.
* 2.30.4 Sings to self and makes up simple songs.
* 2.30.5 Makes up rhythms.
* 2.30. 6 Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. See also UK (People & Communities) 1.22.2
* 2.30.7 Engages in imaginative role-play based on own first hand experiences.
* 2.30.8 Builds stories around toys eg far animals needing to be rescued from armchair ’cliff’.
* 2.30. 9 Uses available resources to create props to support role-play.
* 2.30.10 Captures experiences and responses with a range of media such as music, dance, paint or other materials or words.
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| 40-60+months(3.3yrs-5yrs) | * 2.40.1 Creates simple representations of events, people, and objects.
* 2.40.2Begins to build a repertoire of songs and dances.
* 2.40.3 Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
* 2.40.4 Chooses particular colours for a purpose.
* 2.40.5 Introduces a storyline or narrative into their play.
* 2.40.6 Plays alongside other children who are engaged in the same theme.
* 2.40.7 Plays cooperatively as part of a group to develop and act out a narrative.
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| 40-60+months(3.3yrs-5yrs) | * 1.40.1 Begins to build a repertoire of songs and dances.
* 1.40.2 Explores the different sounds of instruments.
* 1.40.3 Explores what happens when they mix colours.
* 1.40.4 Experiments to create different textures.
* 1.40.5 Understands that different media can be combined to create new effects.
* 1.40.6 Manipulates materials to achieve a planned effect.
* 1.40.7 Constructs with a purpose in mind, using a variety of resources.
* 1.40.8 Uses simple tools and techniques competently and appropriately.
* 1.40 9 Selects appropriate resources and adapts work where necessary
* 1.40.10 Selects tools and techniques need to shape, assemble, and join materials they are using.
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