

# Tankersley St. Peter's CE Primary School

## Early Years Foundation Stage

### F1 Long Term Plan

	<u>Events/ Visits</u> Involvement in whole school Global Learning assemblies/ collective worship	<u>Parental involvement</u>	<u>Educational programmes</u>	<u>Assessment</u>	
Autumn Term 1a Who am I?	<ul style="list-style-type: none"> <li>Autumn Walk/ Harvest Festival ( British Values)</li> </ul>	Parents' evening	Letters and Sounds Phase 1	EMAG On-going baselines	
Autumn Term 1b How do I celebrate?	<ul style="list-style-type: none"> <li>Remembrance Day Wedding/Christening ( British Values)</li> <li>Visit to Chatsworth</li> <li>Christmas Nativity/Sing along</li> <li>Christmas Fair</li> </ul>		Letters and Sounds Phase 1  Read, Write, inc.	EMAG Autumn data	
Spring Term 2a What do I notice?	<ul style="list-style-type: none"> <li>Pancake Day (British Values) Learning about Chinese New Year from the Reception class ( Global Learning)</li> </ul>	Parents' Evening	Letters and Sounds Phase 1 Read, Write, inc.	EMAG On-going assessments	
Spring Term 2b What do living things need?	<ul style="list-style-type: none"> <li>Fair Trade Café (Global Learning)</li> <li>Mother's day</li> <li>Easter ( British Values)</li> </ul>		Letters and Sounds Phase 1 Read, Write, inc.	EMAG Spring data	

Summer Term 3a Where do different animals live?	<ul style="list-style-type: none"> <li>Father's Day ( British Values)</li> </ul>		Letters and Sounds Phase 1 Read, Write, inc.	EMAG On-going assessments	
Summer Term 3b How and why do people travel?	<ul style="list-style-type: none"> <li>Transition to F2</li> <li>Visit to Sundown</li> <li>Leaver's sing -along</li> <li>Sports Day/ Teddy Bear's Picnic</li> </ul>	Reports to parents Parents' evening	Letters and Sounds Phase 1 Read, Write, inc.	EMAG End of Year assessments Summer data	

**Early Years Long Term Plan**

**Autumn Term    Spring Term    Summer Term**

**PRIME AREAS OF LEARNING AND DEVELOPMENT**

**PSED Making Relationships (PSED 1) (PSED 3)**

**PSED Self-confidence & Self-awareness (PSED 2)**

**PSED Managing Feelings and Behaviour**

30-50 Months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>1.30.1 Can play in a group, extending and elaborating play ideas.</li> <li>1.30.2 Initiates play, offering cues to join them.</li> <li>1.30.3 Keeps play going by responding to what others are saying or doing.</li> <li>1.30.4 Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</li> </ul>	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>2.30.1 Can select and use resources with help.</li> <li>2.30.2 Welcomes and values praise for what they have done.</li> <li>2.30.3 Enjoys the responsibility of carrying out small tasks.</li> <li>2.30.4 Is more outgoing towards unfamiliar people and more confident in new social situations.</li> <li>2.30.5 Confident to talk to other children when playing, and will communicate freely about home and community.</li> <li>2.30.6 Shows confidence when asking adults for help.</li> </ul>	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>3.30.1 Aware of own feelings &amp; knows that some actions and words can hurt others' feelings.</li> <li>3.30.2 Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</li> <li>3.30.3 Can usually tolerate delay when needs are not met immediately and understands wishes may not always be met.</li> <li>3.30.4 Can usually adapt behaviour to different events, social situations, and changes in routine.</li> </ul>
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>1.40.1 Initiates conversations, attends to and takes account of what others say.</li> <li>1.40.2 Explains own knowledge and understanding, and asks appropriate questions of others.</li> <li>1.40.3 Takes steps to resolve conflicts with other children eg finds a compromise.</li> </ul>	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>2.40.1 Confident to speak to others about own needs, wants, interests and opinions.</li> <li>2.40.2 Can describe self in positive terms and talk about abilities.</li> </ul>	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>3.40.1 Understand that own actions affect other people, eg becomes upset or tries to comfort another child when they realise they have upset them.</li> <li>3.40.2 Aware of the boundaries set, and of behavioural expectations in the setting.</li> <li>3.40.3 Beginning to be able to negotiate and solve problems without aggression eg when someone has taken their toy.</li> </ul>

**COMMUNICATIONS AND LANGUAGE: Listening and Attention (CL 1)    C+L: Understanding (CL 2)    C+L: Speaking (CL 3)**

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>1.30.1 Listens to others, one-to-one on small groups, when conversation interests them</li> <li>1.30.2 Listens to stories with increasing attention and recall.</li> <li>1.30.3 Joins in with repeated refrains and anticipates key event and phrases in rhymes and stories.</li> <li>1.30.4 Focusing attention- still listen or do, but can shift own attention.</li> <li>1.30.5 Is able to follow directions (if not intently focused on own choice of activity)</li> </ul>	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>2.30.1 Understands the use of objects eg <i>What do we use to cut things?</i></li> <li>2.30.2 Shows understanding of prepositions such as 'under' 'on top' 'behind' by carrying out an action or selecting the right picture. See also <b>Maths (SSM) 2.22.3</b></li> <li>2.30.3 Responds to simple instructions eg to get or put away an object. <b>WT 2.g.a</b></li> <li>2.30.4 Beginning to understand 'how' &amp; 'why' questions.</li> </ul>	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>3.30.1 Beginning to use more complex sentences to link thoughts eg using <i>and, because.</i></li> <li>3.30.2 Can retell a simple past event in correct order eg <i>went down slide, hurt finger.</i></li> <li>3.30.3 Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall &amp; relive past experiences</li> <li>3.30.4 Questions why things happen and gives explanations. Asks eg <i>who, what, when, how.</i></li> <li>3.30.5 Uses a range of tenses eg <i>play, playing, will play, played.</i></li> <li>3.30.6 Uses intonation, rhythm and phrasing to make meaning clear to others.</li> <li>3.30.7 Uses vocabulary focused on objects and people that are of particular importance to them</li> <li>3.30.8 Builds up a vocabulary that reflects the breadth of their experiences</li> <li>3.30.9 Uses talk in pretending that objects stand for something else in play eg <i>this box is my castle.</i></li> </ul>
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>1.40.1 Maintains attention and concentrates and sits quietly during appropriate activity.</li> <li>1.40.2 Two channelled attention- can listen and do for a short span.</li> </ul>	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>2.40.1 Responds to instructions, involving a two-part sequence. <b>WT 2.g.a</b></li> <li>2.40.2 Understands humour eg nonsense rhymes, jokes</li> <li>2.40.3 Able to follow a story without pictures or props</li> <li>2.40.4 Listens and responds to ideas expressed</li> </ul>	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>3.40.1 Extends vocabulary, especially by grouping and naming, exploring the meaning and</li> </ul>

			by others in conversation or discussion.		sounds of new words. ☉ 3.40.2 Uses language to imagine and recreate roles and experiences in play situations. ☉ 3.40.3 Link statements and stick to a main theme or intention. ☉ 3.40.4 Use talk to organise, sequence and clarify thinking, ideas, feelings and events. ☉ 3.40.5 Introduces a storyline or narrative into their play.

**PHYSICAL DEVELOPMENT: Moving and Handling (PD 1)**

**PD: Health and Self-care (PD 2)**

30-50 months (2.5yrs-4.2years)	☉ 1.30.1 Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. ☉ 1.30.2 Mounts stairs, steps or climbing equipment using alternate feet. ☉ 1.30.3 Walks downstairs, two feet to each step, while carrying a small object. ☉ 1.30.4 Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. ☉ 1.30.5 Can stand momentarily on one foot when shown. ☉ 1.30.6 Can catch a large ball. ☉ 1.30.7 Draws lines and circles using gross motor movements. ☉ 1.30.8 Uses one-handed tools and equipment eg makes snips in paper with child scissors. ☉ 1.30.9 Holds pencil between thumb and two fingers, no longer using whole-handed grasp. ☉ 1.30.10 Holds a pencil near point between two fingers and thumb and uses it with good control. ☉ 1.30.11 Can copy some letters eg letters from own name	30-50 months (2.5yrs-4.2years)	☉ 2.30.1 Can tell adults when hungry or tired or when they want to rest or play. ☉ 2.30.2 Observes the effects of activity on their bodies. ☉ 2.30.3 Understands that equipment and tools have to be used safely. ☉ 2.30.4 Gains more bowel and bladder control and can attend to toileting needs most of the time themselves. ☉ 2.30.5 Can usually manage washing and drying hands ☉ 2.30.6 Dresses with help eg puts arms into open-fronted coat or shirt when held up, pulls down own rousers, and pulls up the zipper once it is fastened.
40-60+ months (3.3yrs-5yrs)	☉ 1.40.1 Experiments with different way of moving ☉ 1.40.2 Jumps off an object and lands appropriately. ☉ 1.40.3 Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or direction to avoid obstacles. ☉ 1.40.4 Travels with confidence and skill around, under, over, and through balancing and climbing equipment. ☉ 1.40.5 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. ☉ 1.40.6 Uses simple tools to effect changes to materials. ☉ 1.40.7 Handles tools, objects, construction and malleable materials safely and with increasing control ☉ 1.40.8 Shows a preference for a dominant hand. ☉ 1.40.9 Begins to use anticlockwise movement and retrace vertical lines. ☉ 1.40.10 Begins to form recognisable letters. ☉ 1.40.11 Uses a pencil and hold it effectively to form recognisable letters most of which are correctly formed.	40-60+ months (3.3yrs-5yrs)	☉ 2.40.1 Eats a healthy range of foodstuffs and understands need for variety in food. ☉ 2.40.2 Usually dry and clean during the day. ☉ 2.40.3 Shows some understanding that good practices with regard to exercise, eating, sleeping, and hygiene can contribute to good health. <b>WT 2.g.a</b> ☉ 2.40.4 Shows some understanding of the need for safety when tackling new challenges, and considers and manages some risks. <b>WT 2.g.a</b> ☉ 2.40.5 Shows understanding of how to transport and store equipment safely. ☉ 2.40.6 Practices some appropriate safety measures without direct supervision.

**SPECIFIC AREAS OF LEARNING AND DEVELOPMENT**

**LITERACY: Reading (Lit 1)**

**LITERACY: Writing (Lit 2)**

30-50 months (2.5yrs-4.2years)	☉ 1.30.1 Enjoys rhyming and rhythmic activities. ☉ 1.30.2 Shows awareness of rhyme and alliteration. ☉ 1.30.3 Recognises rhythm in spoken words. ☉ 1.30.4 Listens to and joins in with stories and poems, one-to-one and also in small groups. ☉ 1.30.5 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. ☉ 1.30.6 Beginning to be aware of the way stories are structured. ☉ 1.30.7 Suggests how the story ends. ☉ 1.30.8 Listens to stories with increasing attention and recall. ☉ 1.30.9 Describes main story settings, events and principal characters. ☉ 1.30.10 Shows interest in illustrations and print in books and print in the environment. ☉ 1.30.11 recognises familiar words and signs such as own name and advertising logos. ☉ 1.30.12 Looks at books independently. ☉ 1.30.13 Handles books carefully ☉ 1.30.14 Knows information can be relayed in the form of print. ☉ 1.30.15 Holds books the correct way up and turns pages. See also <b>PD1 1.22.5</b> ☉ 1.30.16 Knows that print carries meaning and in English is read left to right and top to bottom.	30-50 months (2.5yrs-4.2years)	☉ 2.30.1 Sometimes gives meaning to marks they make as they draw, write and paint. ☉ 2.30.2 Ascribes meanings to marks they see in different places.
40-60+ months	☉ 1.40.1 Continues a rhyming string. See also <b>Literacy (Writing) 2.40.3</b> ☉ 1.40.2 Hears and says the initial sounds in words. See also <b>Literacy (Writing) 2.40.4</b>	40-60+ months (3.3yrs-5yrs)	☉ 2.40.1 Gives meaning to marks they make as they draw, write and paint. ☉ 2.40.2 Begins to break the flow of speech into words. ☉ 2.40.3 Continues a rhyming string. See also <b>Literacy (Reading) 1.40.1</b> ☉ 2.40.4 Hears and says the initial sounds in words ☉ 2.40.5 Can segment sounds in simple words and blend them together. See also <b>Literacy (Reading) 1.40.3</b> ☉ 2.40.6 Links sounds to letters, naming and sounding the letters of the alphabet ( <i>more than half</i> ). See also <b>Literacy (Reading) 1.40.4</b> ☉ 2.40.7 Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. <b>WT 2.g.a</b> ☉ 2.40.8 Writes own name and other things such as labels and captions. ☉ 2.40.9 Attempts to write short sentences in meaningful contexts.

(3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>☺ 1.40.3 Can segment sounds in simple words and blend them together and knows which letters represent some of them eg <i>letters in own name</i>. See also <b>Literacy (Writing) 2.40.5</b></li> <li>☺ 1.40.4 Links sounds to letters, naming and sounding the letters of the alphabet (<i>more than half</i>). See also See also <b>Literacy (Writing) 2.40.6.</b></li> <li>☺ 1.40.5 Begins to read words and simple sentences. <b>WT 1.g.a</b></li> <li>☺ 1.40.6 Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>☺ 1.40.7 Enjoys an increasing range of books.</li> </ul>		
	☺		☺

### MATHEMATICS: Number (Maths 1)

### MATHEMATICS: Shape, Space, & Measures (Maths 2)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>☺ 1.30.1 Use some number names and number language spontaneously.</li> <li>☺ 1.30.2 Use some number names accurately in play</li> <li>☺ 1.30.3 Recites number s in orders to 10</li> <li>☺ 1.30.4 Knows that numbers identify how many in a set.</li> <li>☺ 1.30.5 Sometimes match number and quantity correctly.</li> <li>☺ 1.30.6 Beginning to represent numbers using fingers, marks on the page or pictures.</li> <li>☺ 1.30.7 Show curiosity about different numbers by offering comments or asking questions.</li> <li>☺ 1.30.8 Compare two groups of objects, saying when they have the same number.</li> <li>☺ 1.30.9 Show an interest in number problems.</li> <li>☺ 1.30.10 Separates a group of three or four 2objects in different ways, beginning to recognise that the total is still the same.</li> <li>☺ 1.30.11 Shows an interest in numerals in the environment.</li> <li>☺ 1.30.12 Shows an interest in representing numbers.</li> <li>☺ 1.30.13 Realises that not only objects but anything can be counted , including steps, claps or jumps.</li> </ul>	30-50 months (2.5yrs- 4.2years)	<ul style="list-style-type: none"> <li>☺ 2.30.1 Shows an interest in shape and space by playing with shapes or making arrangements with objects.</li> <li>☺ 2.30.2 Show awareness of similarities in shapes in the environment.</li> <li>☺ 2.30.3 Uses positional language. <b>Wt 2.40.3</b> See also <b>CL (Understanding) 2.30.2</b></li> <li>☺ 2.30.4 Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements. See also <b>A &amp; D 1.30.10; 1.30.12 &amp; 1.40.7</b></li> <li>☺ 2.30.5 Shows interest in shapes in the environment.</li> <li>☺ 30.6 Uses shapes appropriately for tasks 2.</li> <li>☺ 2.30.7 Beginning to talk about the shapes of everyday objects eg <i>round, tall</i>. <b>WT 2g.1.c</b></li> </ul>
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>☺ 1.40.1 Recognise some numerals of personal significance</li> <li>☺ 1.40.2 Recognise numerals 1 to 5</li> <li>☺ 1.40.3 Count up to three or four objects by saying one number name for each item.</li> <li>☺ 1.40.4 Count actions or objects that cannot be moved. See also <b>Maths 1 (Number) 1.30.13.</b></li> <li>☺ 1.40.5 Counts objects to 10 and beginning to count beyond 10.</li> <li>☺ 1.40.6 Counts out up to six objects from a larger group.</li> <li>☺ 1.40.7 Selects correct numeral to represent 1 to 5, then 1 to 10 objects.</li> <li>☺ 1.40.9 Estimates how many objects they can see and checks by counting them</li> <li>☺ 1.40.11 Uses the language of 'more' or 'fewer' to compare sets of objects.</li> <li>☺ 1.40.12 Finds the total number in a group by counting all of them.</li> <li>☺ 1.40.13 Say the number that is one more than a given number.</li> <li>☺ 1.40.14 Find one more or one less from a group of up to five objects, then ten.</li> <li>☺ 1.40.15 In practical activities and discussions, beginning to use the vocabulary involved in adding and subtracting.</li> <li>☺ 1.40.16 Records using marks they can interpret and explain.</li> <li>☺ 1.40.17 Begins to identify own mathematical problems based on one interests and fascinations.</li> </ul>	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>☺ 2.40.1 Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and mathematical terms to describe shapes. <b>WT 2.g.1c</b></li> <li>☺ 2.40.2 Selects a particular named shape.</li> <li>☺ 2.40.3 Can describe their relative position such as '<i>behind</i>', '<i>next to</i>'.</li> <li>☺ 2.40.4 Orders two or three items by length or height. <b>WT 2.g.1a</b></li> <li>☺ 2.40.5 Orders two items by weight or capacity. <b>WT 2.g.1a</b></li> <li>☺ 2.40.6 Uses familiar objects and common shapes to create and recreate patterns and build models. <b>WT 2.g.1 b</b></li> <li>☺ 2.40.7 Uses everyday language related to time. <b>WT 2.g.1a</b></li> <li>☺ 2.40.8 Beginning to use everyday language related to money <b>WT 2.g.1a</b></li> <li>☺ 2.40.9 Orders and sequences familiar events</li> <li>☺ 2.40.10 Measures short spaces of time in simple ways <b>WT 2.g.1a</b></li> </ul>

### UNDERSTANDING THE WORLD: People and Communities (UW 1)

### The World (UW 2)

### Technology (UW 3)

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>☺ 1.30.1 Shows an interest in the lives of people who are familiar to them.</li> <li>☺ 1.30.2 Remembers and talks about significant events in their own experience.</li> <li>☺ 1.30.3 Recognises and describes special times or events for family or friends.</li> <li>☺ 1.30.4 Shows interest in different occupations and ways of life.</li> <li>☺ 1.30.5 Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</li> </ul>	30-50 months (2.5yrs- 4.2years)	<ul style="list-style-type: none"> <li>☺ 2.30.1 Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> <li>☺ 2.30. 2 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>☺ 2.30.3 Talks about why things happen and how things work.</li> <li>☺ 2.30.4 Developing an understanding of growth, decay and changes over time.</li> <li>☺ 2.30.5 Shows care and concern for living things and the environment.</li> </ul>	30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>☺ 3.30.1 Know how to operate simple equipment eg turns on CD player, uses remote control.</li> <li>☺ 3.30.2 Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</li> <li>☺ 3.30.3 Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.</li> <li>☺ 3.30.4 Knows that information can be retrieved from computers. <b>WT Literacy (Reading) 1.40.8</b></li> </ul>
		40-60+	☺ 2.40.1 Looks closely at similarities, differences, patterns		

40-60+ (3.3yrs-5yrs)	☉ 1.40.1 Enjoys joining in family customs and routines	months (3.3yrs-5yrs)	and change		
				40-60+ months (3.3yrs-5yrs)	☉ 3.40.1 Completes a simple program on a computer. ☉ 3.40.2 Uses ICT hardware to interact with age-appropriate computer software eg <i>clicking on icons to make different things happen</i> .

**EXPRESSIVE ARTS AND DESIGN: Exploring and Using Media and Materials (AD 1) Being Imaginative (AD 2)**

30-50 months (2.5yrs-4.2years)	<ul style="list-style-type: none"> <li>☉ 1.30.1 Enjoys joining in with dancing and ring games.</li> <li>☉ 1.30.2 Sings a few familiar songs.</li> <li>☉ 1.30.3 Beginning to move rhythmically.</li> <li>☉ 1.30.4 Imitates movement in response to music.</li> <li>☉ 1.30.5 Taps out simple repeated rhythms.</li> <li>☉ 1.30.6 Explores and learns how sounds can be changed.</li> <li>☉ 1.30.7 Explores colour and how colours can be changed.</li> <li>☉ 1.30.8 Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.</li> <li>☉ 1.30.9 Beginning to be interested in and to describe the textures of things.</li> <li>☉ 1.30.10 Uses various construction materials. See also <b>Maths (SSM) 2.30.4</b></li> <li>☉ 1.30.11 Beginning to construct, stacking pieces vertically and horizontally, making enclosures and creating spaces.</li> <li>☉ 1.30.12 Joins construction pieces together to build and balance.</li> <li>☉ 1.30.13 Realises tools can be used for a purpose</li> </ul>	30-50 months (2.5yrs- 4.2years)	<ul style="list-style-type: none"> <li>☉ 2.30.1 Developing preferences for forms of expression.</li> <li>☉ 2.30.2 Uses movement to express feelings.</li> <li>☉ 2.30.3 Creates movement in response to music.</li> <li>☉ 2.30.4 Sings to self and makes up simple songs.</li> <li>☉ 2.30.5 Makes up rhythms.</li> <li>☉ 2.30.6 Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. See also UK (<b>People &amp; Communities</b>) 1.22.2</li> <li>☉ 2.30.7 Engages in imaginative role-play based on own first hand experiences.</li> <li>☉ 2.30.8 Builds stories around toys eg far animals needing to be rescued from armchair 'cliff'.</li> <li>☉ 2.30.9 Uses available resources to create props to support role-play.</li> <li>☉ 2.30.10 Captures experiences and responses with a range of media such as music, dance, paint or other materials or words.</li> </ul>
40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>☉ 1.40.1 Begins to build a repertoire of songs and dances.</li> <li>☉ 1.40.2 Explores the different sounds of instruments.</li> <li>☉ 1.40.3 Explores what happens when they mix colours.</li> <li>☉ 1.40.4 Experiments to create different textures.</li> <li>☉ 1.40.5 Understands that different media can be combined to create new effects.</li> <li>☉ 1.40.6 Manipulates materials to achieve a planned effect.</li> <li>☉ 1.40.7 Constructs with a purpose in mind, using a variety of resources.</li> <li>☉ 1.40.8 Uses simple tools and techniques competently and appropriately.</li> <li>☉ 1.40.9 Selects appropriate resources and adapts work where necessary</li> <li>☉ 1.40.10 Selects tools and techniques need to shape, assemble, and join materials they are using.</li> </ul>	40-60+ months (3.3yrs-5yrs)	<ul style="list-style-type: none"> <li>☉ 2.40.1 Creates simple representations of events, people, and objects.</li> <li>☉ 2.40.2 Begins to build a repertoire of songs and dances.</li> <li>☉ 2.40.3 Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> <li>☉ 2.40.4 Chooses particular colours for a purpose.</li> <li>2.40.5 Introduces a storyline or narrative into their play.</li> <li>☉ 2.40.6 Plays alongside other children who are engaged in the same theme.</li> <li>☉ 2.40.7 Plays cooperatively as part of a group to develop and act out a narrative.</li> </ul>