

Tankersley St Peter's Primary School Assessment

Assessing the old National Curriculum - Levels (Y2 and Y6 this year)

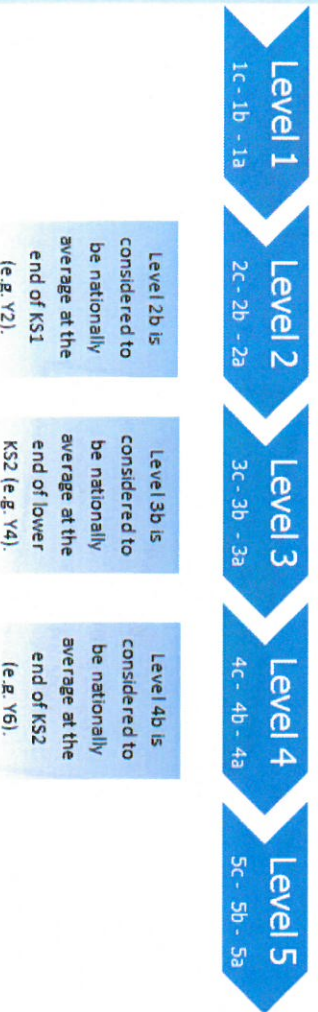
Assessment in Foundation Stage has not changed.



A child who achieves '30-50 Months - Secure' with elements of '40-60 Months - Entering' is considered to be at a good level of development on entry to FS2.

A child who achieves 'Early Learning Goals - Expected' is considered to be at a good level of development at the end of FS2.

This year only children in Y2 and Y6 will be assessed using levels.



Assessing the new National Curriculum - Steps (Y1, Y3, Y4 and Y5 this year)

This year children in Y1, Y3, Y4 and Y5 will be assessed using steps.

Steps 16 – 33 (Children enter, develop and then become secure against the National Curriculum statements for each year group)

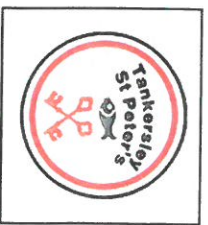
Step	Appropriate Curriculum	Attainment Stage
1-15	Pre-Y1 attainment stages	
16	Curriculum Year 1	Entering
17		Developing
18		Secure
19	Curriculum Year 2	Entering
20		Developing
21		Secure
22	Curriculum Year 3	Entering
23		Developing
24		Secure
25	Curriculum Year 4	Entering
26		Developing
27		Secure
28	Curriculum Year 5	Entering
29		Developing
30		Secure
31	Curriculum Year 6	Entering
32		Developing
33		Secure
34 +	Post-Y6 attainment stages	

Step 18 will be considered the expectation for a child at the end of Y1.

Step 24 will be considered the expectation for a child at the end of Y3.

Step 30 will be considered the expectation for a child at the end of Y5.

Please Note ... the new curriculum is harder so children will start lower down the scale than they were on levels.



School Assessment Information

- Teachers at Tankersley St Peter's are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are.
- Teachers use assessment grids for Reading, Writing, SPAG (Spelling, Punctuation and Grammar) and Maths.
- Teachers will talk to the children about their next steps and set targets so that they know the things they need to get better at doing.
- Teachers submit a teacher assessment for each child termly and children's progress is discussed regularly through the year with school leaders.
- Children's attainment and progress is shared with parents and carers at parents' evenings in the Autumn and Spring terms, and with a written report in the Summer term.



Assessment in the new National Curriculum – 'Life After Levels'

Information for Parents & Carers

- There has been a new National Curriculum since September 2014 and the existing system of assessment levels has been removed and not replaced by the Government.
- This change has applied to the curriculum for children in Y1, Y3, Y4 and Y5 from September 2014 and will apply to children in Y2 and Y6 from September 2015.
- The Government have left it up to schools to design their own assessment framework. Our school is using the 'STAT Sheffield' assessment approach.
- This year, children in Y1, Y3, Y4 and Y5 will be assessed using steps which describe their attainment against the National Curriculum statements for each year group.
- More information about the STAT assessment grids can be found at <https://statshfield.org/>

