



Year 3 – Curriculum Overview

This shows breadth and coverage of subject areas based on our school's schemes of work.

Subjects	<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>	<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>	<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
English	<ul style="list-style-type: none"> • The Mousehole Cat – (Talk for Write) • Persuasive writing – persuading people to come to Cornwall • The Boat – character development & descriptive language • Flotsam – understanding how pictures convey a story & using speech • Authors and Letters – Roald Dahl 		<ul style="list-style-type: none"> • Instructions – features of instructional texts • Myths and Legends • Shape Poems • Poems to Perform • Different types of poetry 		<ul style="list-style-type: none"> • Adventure Stories • <i>The Iron Man</i> • Reports • Dialogue & Plays 	
	<ul style="list-style-type: none"> • Daily Read Write Inc. Spellings • Weekly Handwriting • Guided Reading activity daily including Guided Reading, Comprehension, Book Review, Reading Task & Serial Mash 					
Mathematics	<ul style="list-style-type: none"> • Number and place value • Number: Addition and subtraction • Number: Multiplication and division • Measurement 		<ul style="list-style-type: none"> • Number: multiplication and division • Measurement • Number: fractions 		<ul style="list-style-type: none"> • Number: fractions • Geometry: properties of shapes • Measurement • Statistics 	
	<ul style="list-style-type: none"> • Countdown maths ongoing 					
Science	Light – The Sun, shadows, transparency Rocks – Types of rock & soil, fossils		Plants – conditions for growth Animals – nutrition & exercise		Forces and magnets.	
Computing	Unit 3.1 – Coding Unit 3.3 Spreadsheets Unit 3.4 Touch Typing		Unit 3.2 – Online Safety Unit 3.5 – Email		Unit 3.6 Branching Databases Unit 3.7 Simulations Unit 3.8 Graphing	

R.E.	<p>Understanding Islam and the Qu’ran What is Islam? Why are Mosques important? What are the Five Pillars of Islam? What things would you consider the most important in your life? What is in a mosque?</p> <p>Understanding Hinduism and the Puja. How can Brahman be everywhere and be in everything? What is the Puja and why is it important to Hindus?</p>	<p>The Bible What are the Old and New Testament? What things are similar and different between The Bible and The Qu’ran? Why is the story of Abraham significant to Christians? Is it always right to do as you’re told?</p>	<p>Jesus & His Miracles What do Jesus’s miracles teach us?</p>
PE	Invasion Games – Basketball & Benchball Gymnastics	Dance Invasion Games - Football	Athletics & Fitness Striking & Fielding – Cricket & Softball
Creative Curriculum focus	Come to Cornwall	Groovy Greeks	Metal Man
Geography	UK Coastlines & geographical features Erosion Physical geography of Cornwall	Greece (Europe) – physical geography, population, tourism & culture	Local area of Tankersley & Sheffield ‘Steel’ city.
History	Britain’s settlement by Anglo-Saxons and Scots	Ancient Greece – a study of Greek life & achievements & their influence on the western world.	Changes in Britain from the Stone Age to the Iron Age.
Art	<p>Come to Cornwall</p> <p><u>Mousehole / landscapes</u> * Create a landscape watercolour painting showing the technique of perspective and colour mixing. * Create a clay sculpture, inspired by the artist</p>	<p>Groovy Greeks</p> <p><u>Greek craft / mythology</u> *Exploring <i>Ancient Greek art</i> and their use of repeating patterns to create a whole class fabric print, using stamps. * Amphora vase – explore decoration</p>	<p>Metal Man</p> <p><u>Iron age.</u> * Plan and design a piece of Iron age jewellery using clay. * Baking: make a loaf of bread. * Past to present: review metal workings</p>

	<p><i>Bernard Leach. Mixing paint to create a natural tone.</i></p> <p>* Create a collage by layering tissue paper. Using the technique of perspective to create a 'Where the land meets the sea' picture.</p> <p><u>Saxon craft</u></p> <p>* Explore Saxon art and create a stained glass window, using acetate and tissue paper. Use of size and colour to create a pattern.</p> <p>* Weaving: Develop the skill of weaving to create a woven length, using a cardboard loom.</p>		<p>and design to create a decorative Amphora vase using felt tip and collage.</p> <p>* Pandora's box – design, plan, create a box using a net. Plan appropriate decoration for the shape/use.</p> <p><u>Olympics / action art</u></p> <p>* Pencil sketches showing movement.</p> <p>* Explore artists: <i>Edward Muybridge, Boccioni, Nolde, Robert Delaunay and Picasso</i>. Showing how they created movement in their art.</p> <p>* Create a pastel art showing movement, inspired by one of the artists.</p>		<p>from the past and compare to present <i>metal sculpture artists</i>. Create a whole class piece of metal sculpture.</p> <p><u>Move it monsters</u></p> <p>* Pneumatic monsters using 3dcardboard modelling, paint, collage and a pneumatic system.</p> <p>* Winter art display: Paint/sketch/collage. Mixing paints to create a tonal effect.</p>	
DT	Bernard Leach pottery/sculpture	Saxon weaving	Photo frames Pandora's box net - box		Metal sculpture	Move it monsters Pneumatic monsters
C&N	<p><u>Famous Cornish foods</u> - Cornish pasties, meat pies, clotted cream, cakes & deserts Make – Cornish pasty</p>		<p><u>Greek dishes</u> – lamb dishes, brown rice salad, tzatziki, salad (inc pasta salads), grilled chicken, greek beans, feta cheese, kebas Make - Tzatziki</p>		<p><u>Stone Age</u> – main source of food being fish & bird with all parts being utilised inc the bones being smashed for marrow <u>Iron Age</u> – breads, stews, porridge & soups Make – Different types of bread</p>	
Music & Drama Whole class brass tuition delivered by Mr Francis from Barnsley Music Hub	African music Learn about traditional instruments and their features Perform a whole class piece using djembes and percussion instruments Perform traditional	Introduction to the ukuleles – instrumental tuition Learn about the instrument and different playing techniques Perform songs & accompaniments	Celtic music Learn about traditional instruments and their features Listen to folk songs and perform them Perform rhythmic accompaniments in	Easter performance Learn to sing the songs for the traditional Easter performance Learn about warming up and care of voice	Music and drama special assembly Ancient Greeks / Stone Age Learn to sing the songs for the special assembly Revise and develop vocal technique, use	Vocal skills & composing – music & sport composing chants Learn about songs performed at sporting events Listen to national anthems, discuss

	<p>songs</p> <p>Compose rhythms using ostinato and call and response</p>	<p>Learn the pieces aurally and from traditional notation</p>	<p>$\frac{3}{4}$ and 4/4 time</p> <p>Develop conducting skills</p>	<p>phrasing, tuning, breath control, diction</p> <p>Perform individually, as a group and in parts</p>	<p>music to acquire new knowledge about the topic Rehearse the drama and perform to an audience</p>	<p>the musical features and instrumentation using correct musical terminology</p> <p>Perform and compose football chants</p> <p>Compose rhythms for accompaniment using percussion instruments</p>
P.S.H.C.E.	<p><u>Rules of Law and Responsibilities</u></p> <p>Help make our class rules.</p> <p>Know school rules about health and safety, basic emergency procedures and where to get help.</p> <p>Know how my actions affect myself and other people.</p> <p>Know that there are different kinds of rights, responsibilities and duties at home, in school, in our community.</p> <p>Know how we contribute to the life of the classroom.</p>	<p><u>Tolerance and Respect</u></p> <p>Know how to respond to teasing and bullying and where to get help.</p> <p>Learning ways to resolve disputes through negotiation.</p> <p>Have strategies for keeping ourselves safe including, road safety, online safety and in our environment.</p> <p>Understand the importance of protecting personal information including passwords, addresses and images.</p>	<p><u>Aiming High</u></p> <p>Celebrate our achievements; identify strengths and areas for development and set ourselves goals.</p> <p>Be aware of different types of relationships. Including those between friends, families and civil partnerships.</p> <p>Work collaboratively towards shared goals.</p> <p>Understand the concept of keeping</p>	<p><u>Understanding Ourselves</u></p> <p>Judge what kind of contact is acceptable and unacceptable.</p> <p>Know that bacteria and viruses can affect health and that following simple routines can reduce their spread.</p>	<p><u>Making Positive Choices</u></p> <p>Recognise opportunities to make choices about food and what influences our choices and the benefit of eating a balanced diet.</p> <p>Recognise and care about other people's feelings and try to respect their points of view.</p> <p>Know about people who are responsible for helping to keep us healthy and safe.</p> <p>Listen respectfully to a range of people and feel confident to raise</p>	<p><u>Money Matters</u></p> <p>Think about the lives of people in other places and people with different values and customs.</p> <p>Understand the role money plays in our lives. Make choices about how to manage our money.</p> <p>Understand how to manage change and loss. (Transition and bereavement)</p>

			<p>something confidential or 'secret'. Know when it is right to 'break a confidence' or 'share a secret'. Understand good and not so good feelings. Recognise and respond to a wider range of feelings in others.</p>		<p>our own concerns. Know what positively affects our physical, emotional and mental health.</p>	
Educational Visits	Bradford Trip to Mosque & Hindu Mandir		Western Park Museum		MAGNA Science Adventure Centre	