



**Year One – Curriculum Overview**

This shows breadth and coverage of subject areas based on our school’s schemes of work.

<b>Subjects</b>	<b><u>AUTUMN TERM</u></b> <b><u>1</u></b>	<b><u>AUTUMN TERM</u></b> <b><u>2</u></b>	<b><u>SPRING TERM</u></b> <b><u>1</u></b>	<b><u>SPRING TERM</u></b> <b><u>2</u></b>	<b><u>SUMMER TERM</u></b> <b><u>1</u></b>	<b><u>SUMMER TERM</u></b> <b><u>2</u></b>
<b>English</b>	<p>Labels list and captions (Linked to text – Whatever Next)</p> <p>Narrative: Stories from Familiar settings – Whatever next, Man on the moon (A day in the life of Bob, The aliens are coming.</p> <p>Poetry – Moon Poems (using the senses)</p>	<p>Stories with predictable and patterned language/other cultures – Gingerbread man, the runaway chapatti, Stick man</p> <p>Instructions – Gingerbread</p> <p>Recount - Cannon Hall Trip</p>	<p>Stories from Fantasy worlds – The night pirates, Captain Finn and the Pirate Dinosaurs, A new home for a pirate.</p> <p>Instructions – How to be a pirate – Pirate school.</p> <p>Poetry – pattern and rhyme (Nursery rhymes)</p>	<p>Traditional tales – The gigantic turnip.</p> <p>Information texts - sunflowers/plants.</p>	<p>Traditional tales – Jack and the beanstalk.</p> <p>Information texts – Castles.</p> <p>Recount – Coinsbrough Castle Trip.</p>	<p>Stories from other cultures - The Leopards drum.</p> <p>Recount (Fact and fiction) – YWP trip.</p> <p>Poetry – Poems on a theme (animals)</p>
	<ul style="list-style-type: none"> <li>• Spellings ongoing weekly</li> <li>• Nelson Handwriting</li> <li>• Guided Reading session plans for each group daily</li> <li>• RWI daily &amp; Extra for vulnerable chn</li> </ul>					
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> <li>• Shape</li> </ul>	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Time</li> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Measures – length and height</li> <li>• Multiplication</li> <li>• Division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• + - X and division</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Measures - weight and volume</li> </ul>

	<ul style="list-style-type: none"> <li>Countdown maths ongoing</li> </ul>					
<b>Science</b>	Seasonal Change  Seasons, weather and day length	Everyday Materials	Scientific Enquiry - Experiment	Plants	Animals including humans	
<b>Computing</b>	<u>Use technology purposefully to create, manipulate and retrieve digital content.</u>  Logging on and operating a mouse, opening and closing programmes, printing and saving work.	<u>To recognise common uses of information technology beyond school</u>  Unit 1.3 Pictograms (2 Count) Unit 1.9 Technology outside school	<u>Use technology safely and respectfully</u>  Unit 1.1 Online Safety E-Safety Day	<u>To understand what algorithms are</u>  Unit 1.4 Lego Builders (2 DIY)  Unit 1.5 Maze Explorers (2 Go)	<u>To create and debug simple programs</u>  Unit 1.7 Coding (2 Code)	<u>To use logical reasoning to predict the behaviour of simple programs</u>  Unit 1.8 Spreadsheets (2 Calculate)
<b>R.E.</b>	<u><b>Worship &amp; Harvest</b></u> How do Christians worship God? What is important to include in a prayer? How do Christians celebrate harvest?	<u><b>Church &amp; Christmas</b></u> Why do Christians go to Church? Why is it a special place for Christians? Can you only worship at Church? How do Christians celebrate Christmas? Why do Christians celebrate Christmas?	<u><b>The Bible</b></u> What is special about the stories of the Lost Sheep, the good Samaritan and Jonah and the Whale? What is the Bible? Why is the Bible special to Christians? How did the Old Testament get its name? How are the stories from the Old and New Testament different?	<u><b>Judaism &amp; Easter</b></u> To begin to understand the beliefs of Jewish and the comparisons to Christianity. To know why a Mezzuzah is important to Jewish faith. To understand the meaning of the Jewish celebration of Pessach. To understand the importance of the Easter Story.	<u><b>Jesus/Key events in his life</b></u>	<u><b>Special people within the Church</b></u>

<b>P.E.</b>	Gymnastics	Multi-skills	Dance	Dance	Games	Games
<b>Creative Curriculum focus</b>	Our Wonderful World	Victorian Homes	Pirates	Growing	Castles	Animals
<b>Geography</b>	Weather patterns and geographical description of local area – features of		Locating 5 Oceans, locating places on a map. Compare Caribbean with UK.	Simple maps of local area – sketching study of		Comparing different climates e.g. polar regions, African Savannah. What countries are animals from?
<b>History</b>	History of space travel  <i>Key people –Neil Armstrong</i>	Life beyond living memory Comparison past to now  <i>Key people –Queen Victoria</i>	Life in the past – famous pirates		Life in a castle, parts of a castle and how structures have changed	
<b>Art</b>	Topic based (Colour mixing and tone) Planets, sun, moon paintings and chalk pictures. Exploring different textures using paint.		Design and make pirate memorabilia: Pirate flags, eye patches, and swords. Make a treasure map	Collage – to create a collage of a tree – using leaves.	Famous Artist study	Self-portrait Mix powder paint to make different consistencies. Investigating shape. *Evaluating sculptures.
<b>D&amp;T</b>		Design and make a house – junk modelling. Christmas Fair – design and make a product.		Make and evaluate healthy snacks	To make a sculpture using clay.	Make moving pictures

<p><b>C&amp;N</b></p>		<p><u>Food eaten by slaves during Victorian era</u></p> <p>Make – Vegetable soup, sugar mice and lemonade during Cannon Hall visit.</p>	<p><u>Foods from animals kept on board ships</u> (milk, eggs, fish, cheese, etc.)</p> <p><u>Processes to make foods last</u> (dried beans, pickled vegetables &amp; salted foods)</p>	<p><u>Grow own vegetables</u> to cook &amp; taste/</p> <p><u>Prepare salads</u> using own produce</p> <p>Make – fruit salad</p>		<p><u>Dishes that are low in fat but high in carbohydrates</u> (rice &amp; pasta dishes)</p> <p>Make – A pasta dish of choice</p>
<p><b>Music &amp; Drama</b></p>	<p>Pulse and Percussion</p>	<p>Nativity Songs The Victorians</p>	<p>Rhymes, pitch and singing</p>	<p>Loud and quiet dynamics</p>	<p>Rhythm, pulse and body percussion</p>	<p>Vocal skills and composing music</p>
<p><b>P.S.H.C.E.</b></p>	<p><b><u>Rules of Law and Responsibilities</u></b></p> <p>Make class rules. Offer constructive support and feedback to others. Listen to other people and play and work cooperatively. Know what is fair and unfair, kind and unkind, right and wrong.</p> <p>Know how to contribute to the life of the classroom.</p>	<p><b><u>Tolerance and Respect</u></b></p> <p>Know that there are different types of teasing and bullying, that these are wrong and unacceptable.</p>	<p><b><u>Aiming High</u></b></p> <p>Know what makes a healthy lifestyle.</p> <p>Discuss the benefits of physical activity, rest and healthy eating. Know what we like and dislike.</p>	<p><b><u>Understanding Ourselves</u></b></p> <p>Understand the importance of and how to maintain personal hygiene.</p> <p>Know about the process of growing from young to old and how people’s needs change.</p> <p>Name the main parts of the body.</p>	<p><b><u>Making Positive Choices</u></b></p> <p>Judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them).</p>	<p><b><u>Money Matters</u></b></p> <p>Know about the role money plays in our life.</p> <p>Listen to other people and play and work cooperatively.</p> <p>Discuss change and loss and the how we may feel.</p> <p>Can make choices about spending money.</p>

<b>Educational Visits</b>		<b><u>Cannon Hall</u></b>			<b><u>Conisbrough Castle</u></b>	<b><u>Yorkshire Wildlife Park</u></b>