



KS1 & KS2 – Yearly Curriculum Overview (Curriculum Drivers – History, Geography, RE, Science & Computing)

| Class | <u>AUTUMN TERM 1</u> | <u>AUTUMN TERM 2</u> | <u>SPRING TERM 1</u> | <u>SPRING TERM 2</u> | <u>SUMMER TERM 1</u> | <u>SUMMER TERM 2</u> |
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| Class 1 | <p>Our Wonderful World Science – <u>Seasonal change</u> Geography – The local area (features of) and weather patterns. History – <u>Significant people - Neil Armstrong.</u> Computing – <u>Use technology purposefully</u> RE- <u>Worship & Harvest</u></p> | <p>Victorian Homes History – <u>Life beyond living memory / changes in national life.</u> Significant people – <u>Queen Victoria</u> Science – <u>Everyday materials</u> Computing – <u>Recognise uses beyond school – Unit 1.9 and Pictograms</u> Unit 1.3 RE – <u>Church & Christmas</u></p> <p>Cannon Hall</p> | <p>Pirates Geography – <u>World’s oceans, maps & comparisons of UK with Caribbean countries.</u> History – <u>life in the past – famous pirates.</u> Science – <u>Scientific enquiry</u> Computing – <u>To use technology safely – Unit 1.1</u> RE – <u>The Bible</u></p> | <p>Growing Science – <u>Plants</u> Geography – <u>The local area study of – sketching.</u> Computing – <u>Understand algorithms – Unit 1.4 (Lego Builders) and 1.5 (Maze Explorers)</u> RE - <u>Judaism & Easter</u></p> | <p>Castles History – <u>Historical places in my locality / explain how structures have changed over time.</u> Science – <u>Animals including humans</u> Computing – <u>Create and debug simple programs – Unit 1.7 (Coding)</u> RE - <u>Jesus/Key events in his life</u> Conisbrough Castle</p> | <p>Animal Groups Science – <u>Animals including humans (cont)</u> Geography – <u>North & South Poles and comparing climates.</u> Computing – <u>Predict the behaviour of a program – Unit 1.8 (Spreadsheets)</u> RE - <u>Special people within the Church</u></p> <p>Yorkshire Wildlife Park</p> |
| Class 2 | <p>Jungle/Animal Habitats Science – <u>Living things and their habitats & Plants.</u> Geography – <u>Place</u></p> | <p>Festivals & Celebration Science – <u>Sources of light / Electrical safety.</u> History – <u>Changes in</u></p> | <p>Marvellous Medicine Science – <u>Animals including humans.</u> History – <u>Significant people - Florence</u></p> | <p>Fire of London Science – <u>Uses of everyday materials.</u> History – <u>Events beyond living memory – Fire of London.</u> SATS Geography – <u>Using aerial photographs and</u></p> | <p>An Island Home Geography – <u>An island home. Place knowledge – small area of UK (Isle of Coll). Locating 4</u></p> | |

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| | <p>knowledge Contrasting non EU country – Mexico. 7 continents & 5 oceans. Hot and cold areas. Computing- Unit 2.1 Coding RE – Family Celebrations Twycross Zoo</p> | <p>living memory - Remembrance Day Computing - Unit 2.6 Creating Pictures RE – Jewish & Christian Festivals</p> | <p>Nightingale / Mary Seacole Computing - Unit 2.2 Online Safety Unit 2.5 Effective Searching RE -Miracles of Jesus Eureka</p> | <p>plan perspectives, to recognise landmarks and basic human and physical features – London. Computing - Unit 2.7 Making Music Unit 2.8 Presenting Ideas Unit 2.3 Spreadsheets RE - Jewish Worship</p> | <p>countries and capital cities in UK. Science – Living things and their habitats/Plants Computing - Unit 2.4 Questioning RE - Awe & Wonder Scarborough</p> |
| Class 3 | <p>Come to Cornwall Geography – UK Coastlines & geographical features & mountains. Science – Light/ Rocks. History – Britain’s settlement by Anglo-Saxons and Scots. Computing – Unit 3.1 – Coding Unit 3.3 Spreadsheets Unit 3.4 Touch Typing RE - Understanding Islam and the Qu’ran Understanding Hinduism and the Puja. Bradford Trip to Mosque & Mandir</p> | <p>Groovy Greeks History – Ancient Greece – a study of Greek life & achievements & their influence on the western world. Science – Plants/Animals including humans. Geography – Greece (Europe) Computing – Unit 3.2 – Online Safety Unit 3.5 – Email RE - The Bible/Patriarchs Western Park Museum</p> | <p>Metal Man History – Changes in Britain from the Stone Age to the Iron Age. Science – Forces and Magnets. Geography – Local area Sheffield ‘Steel’ city. Computing - Unit 3.6 Branching Databases Unit 3.7 Simulations Unit 3.8 Graphing RE - Jesus & His Miracles Magna</p> | | |

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| <p>Class 4</p> | <p>Tudors History – Tudors - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Science – Animals, including humans. Geography – Human & physical geography of counties & cities in UK (Yorkshire & Lancashire) Computing – Unit 4.1 Coding Unit 4.3 Spreadsheets RE – Prayer, light & symbols</p> <p>Gainsborough Old Hall</p> | <p>Ancient Egypt Geography – Rivers, locating/naming cities (Nile/Cairo). Vegetation belts, biomes (World). History – The achievements of the earliest civilizations – a depth study of Ancient Egypt. Science – Sound. States of matter. Computing – Unit 4.4 Writing for different Audiences Unit 4.2 Online Safety Unit 4.5 Logo RE – The Bible</p> | <p>Vikings History – The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Geography – Natural resources – settlement. Science – Living things and their habitats. Electricity. Computing –Unit 4.6 Animation 2Animate Unit 4.7 Effective Search Unit 4.8 Hardware Investigators RE – The Nature of God</p> <p>Murton Park</p> |
| <p>Class 5</p> | <p>Elizabeth 1 Geography – Spain (Europe) Greenwich History – Elizabeth 1. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Science – Properties and changes of materials. Computing- Unit 5.1 Coding Unit 5.3 Spreadsheets RE - Judges & Kings / Journeys</p> <p>Haddon Hall</p> | <p>Mining History – A local history study. Silkstone/Huskar Pit disaster. Geography – Local area – Silkstone. Land use patterns/mining. Science –Earth and Space/ Forces. Computing- Unit 5.2 Online Safety Unit 5.4 Databases Unit 5.5 Game Creator RE - Recycling / Easter</p> <p>National Mining Museum</p> | <p>Mayans Geography – Central America. Science - Animals, including humans Living things and their habitats. History - A non-European society that provides contrasts with British history: Mayan civilization c. AD900. Computing- Unit 5.6 3D Modelling Unit 5.7 Concept Maps RE - Jewish Faith</p> <p>Chocolate factory Y5 Residential</p> |

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| <p>Class 6</p> | <p>Romans Geography – Italy (Europe) Physical geography – mountains, volcanoes & earthquakes. Science – Light & Electricity. History – The Roman Empire and its impact on Britain. Computing- Unit 6.4 Blogging-To learn about the safety aspects of blogging.</p> <p>Unit 6.5 Text Adventures- To find out what a text adventure is. To plan a story adventure. <u>RE- Christian beliefs about God & the birth of Jesus</u></p> <p>Crucial Crew</p> | <p>The Stuarts History – Stuarts. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Science – All living things & Evolution and Inheritance. Geography – Human & physical geography of Eyam. Computing- Unit 6.1 Coding – 2 code Designing and writing a more complex program that accomplishes a specific goal. Unit 6.2 Online Safety To review aspects of online safety. <u>RE- Christianity, the Church & Worship</u></p> <p>Kingswood Residential Tankersley Church</p> | <p>WW2 History -World War 2 - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Science: Animals including humans. Geography: Russia, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer/Capricorn, Arctic/Antarctic Circle, Greenwich... Computing- Unit 6.6 Networks Unit 6.7 Control <u>RE- Special Places/ Hindu Dharma/ Teachings of Ghandi</u></p> <p>Eden Camp</p> |
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