

Cross Curricular Homework:**YEAR 5**

This term we will be looking the Elizabethan and Tudor periods in our history.

For each week's homework, you will need to choose a minimum of one task. Please try to vary the subject of the task you tackle each week. i.e. complete a Maths task one week and History based one the next. Homework will need to be in on every Wednesday (Try to push yourself to do some of the choices on the right hand side). Your homework must not be rushed, untidy or printed straight off the internet. We want quality work, please!

Different skills	Bloom's Taxonomy: Six Thinking Levels					
	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Geography	List all of the places where Sir Francis Drake visited.	Can you explain why Francis Drake travelled the world?	Can you find a quicker route around the world for Francis Drake to use?	Why was it important for the Tudors to have these explorations?	Create a map of the route that Francis Drake took around the world.	What was the effect of Francis Drake travelling the world? What did he bring back?
Maths	Can you work out how long each Tudor monarch was on the throne for?	Can you identify the currency the Tudors used? How is it different to ours?	Can you use the Tudor currency to create a costing sheet for a Tudor banquet?	Can you compare and contrast 2 of Henry VIII's wives?	Create your own timeline of important events in the Tudor period.	Can you compare the length of the Tudor reign to another period in British history?
Art	Can you find the names of each of the Tudor monarchs and match them with a picture?	Create your own version of a Tudor portrait – using as many different materials as possible!	Find as many pictures as possible that were painted by artists from the British Tudor period.	Look at a few different Tudor portraits and write down what you notice about the similarities that there are between them.	Have a go at trying to create your own Tudor portrait – of someone you know!	Explain, in your own words, why you think the Tudors wanted their portraits painted so often.
Literacy	Can you find out the name and fate of each of Henry VIII's wives?	Imagine you are at the scene of Anne Boleyn's execution and write down how you feel.	Have a go at making finger puppets and using them to act out a main event from Tudor history – take photos if you can!	Can you write a short paragraph of Tudor facts about an event, and then another of your opinion of Tudor events?	Write a poem describing the fate of Henry VIII's wives and see if you can perform it!	Write an answer, using evidence, to answer the question: Overall, was Henry VIII a good or bad king?
History	Draw out the sequence of Tudor monarchs in a picture timeline.	Explain how you think Catherine of Aragon felt when she was divorced.	How would Elizabeth have reacted if she had not won the invasion of the Spanish Armada?	Write a brief character description of any chosen Tudor monarch.	Write a diary extract of Elizabeth I.	Decide which Tudor monarch you would like to spend a day with and justify your choice with reasons.
Science	Make a list of the different foods that Tudors used to eat.	Can you explain what the effect of the Tudor diet would have had on the people?	Can you identify the main foods that Tudors ate and put them into the 5 main food categories?	Make a poster comparing the diets of rich Tudors and poor Tudors – how were they different?	Create a Tudor advert for a Tudor food – either on a poster, picture, pretend TV advert...be creative!	Why do you think Tudors ate different foods to us? Why are they not the same?