

Tankersley C of E (A) Primary School

Principles for Assessment



A love of learning developed in a Christian environment.

Principles for Assessment Policy 2017

Tankersley St. Peter's Primary School Principles for Assessment

At Tankersley St. Peter's, we believe that effective and consistent assessment provides information to improve teaching and learning. We give our children regular feedback on their learning so that they understand what it is that they need to do better. This allows us to plan challenging lessons which will therefore impact on progress and attainment.

We give parents regular reports on their child's progress and targets, so that teachers, children and parents are all working together to raise standards for all our children.

Aims and objectives

The aims and objectives of assessment in our school are:

To enable our children to demonstrate what they know, understand and can do in their work.

To help our children understand what they need to do next to improve their work.

To allow teachers to plan work that accurately reflects the needs of each child.

To provide regular information for parents that enables them to support their child's learning.

To provide the head teacher at pupil progress meetings, and governors the assessment information that allows them to make judgements about the effectiveness of the school.

Assessment procedures are consistent throughout school and are effective in raising standards.

Our Assessment Principles

Our Principles of effective assessment practice at Tankersley:

Assessment serves many purposes, but the main purpose of assessment in our school is to help teachers and pupils plan their next steps in learning

- We believe assessment feedback should inspire greater effort and a belief that, through hard work and practice, more can be achieved

- We differentiate attainment between pupils of different abilities, giving early recognition of pupils who are falling behind and those who are excelling.
- We provide meaningful tracking and assessment of pupils towards end of key stage expectations in the curriculum, including regular feedback to parents.
- We provide information which is transferable, consistent and easily understood.
- We ensure data is reliable and effective and can be used to improve achievement
- We link assessment to improving the quality of teaching and setting ambitious targets.
- We ensure feedback to pupils contributes to improved learning and is focused on specific and tangible objectives.
- We produce recordable measures which can demonstrate comparison against expected standards and reflect progress over time. We also use the outcomes of assessment to check and support our teaching standards and help us improve as a school in key areas of learning.
- Through working with other schools and using some external tests and assessments, we will compare our performance with that of other schools.

Reviewed April 2017

Next review: September 2017